LINDSWORTH SCHOOL PROSPECTUS



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LINDSWORTH SCHOOL

Address: Monyhull Hall Road
Kings Norton
Birmingham
B30 3QA

CONTACT INFORMATION

Main School: 0121 693 5363
Contact: enquiry@lindsworth.bham.sch.uk

Headteacher: Mrs Kathryn Beale

Classification: Lindsworth is a Community School (Special Needs)

ABOUT LINDSWORTH

Lindsworth School is a specialist school with provision for up to 160 boys and girls aged 8 to 16 (Yr 4 – Yr 11). Our provision is targeted to meet the special educational needs of young people, who experience social, emotional and mental health difficulties. In previous settings our pupils have exhibited challenging behaviours, which are frequently associated with a wide range of complex conditions, including ASC, ADHD and Attachment Disorder. Many of them have experienced multiple changes of school and periods out of full-time education.

We provide a nurturing environment, with firm boundaries, where we support pupils to develop strategies to manage their responses appropriately. We seek to celebrate successes and achievements to build self-confidence and esteem, whilst allowing space and time to reflect on the issues that prevent their full social inclusion.

LINDSWORTH MISSION STATEMENT

"At Lindsworth School we believe that every child matters"

Our aim is for pupils to have the support they need to:

Be Healthy;

Stay safe;

Enjoy and achieve;

Make a positive contribution and achieve economic well-being;

Prepare pupils well for each stage of their development and to benefit from those experiences, opportunities and responsibilities that help build maximum independence in adult life;

Provide a curriculum that is broad and balanced and also appropriate to the physical, emotional, developmental, social and spiritual needs of the individual;

Provide an environment that is safe yet stimulating, supportive yet promotes independence and has strong community values whilst recognising the individual's need for autonomy;

Provide an education which discourages prejudice, discrimination and unequal opportunity based on such things as race, religion, class, sexuality or disability;

Enable pupils to participate in mainstream experiences and to build a relationship with mainstream schools so that at every suitable opportunity, wherever appropriate, awareness of the wider world is encouraged.

Work holistically with other agencies outside the school, to benefit the whole child and their family.

THE SENIOR LEADERSHIP TEAM

Kate Beale	Headteacher
Julie Coombs	Deputy Headteacher
Ian McMahon	Assistant Headteacher
Courtney Ballard	Assistant Headteacher
Simon Richardson	Assistant Headteacher
Dean Williams	Pastoral School Lead Achievement Coordinator

LINDSWORTH SCHOOL GOVERNING BODY

The Governing Body meet regularly throughout the year and each governor has a specific area of responsibility. It is their responsibility to monitor all aspects of school life including issues related to Attainment, Personnel, Performance Management, Attendance, Special Needs, Child Protection (Safeguarding), Finances, School Building and Resources, Health and Safety and School Policies. This monitoring includes visits to the school each term.

Within the Governing Body there are two sub-committees which meet each term and feed back to the Full Governing Body.

ADMISSIONS

At Lindsworth School we only take children on roll who have an Education Health and Care Plan. Pupils can join us from Year 4 (KS2) and Secondary Transfer onwards up to Year 10.

Lindsworth School is notified of children through a referral from SENAR. A decision as to whether Lindsworth School can meet a child's need will be made through an evaluation of the information received by the school from SENAR based on the following:

- the placement is appropriate to the child's needs;
- their admission is compatible with the interests of other children at the school and
- there is an efficient use of the LA's resources

Lindsworth School collates information from the referral form received from SENAR, visits the pupil's current school and home visits are undertaken to ascertain whether we believe that our school can meet the individual needs of that child.

Lindsworth is not able to offer places to children unless they have been referred through SENAR. As soon as Lindsworth School agree that they are able to meet the child's needs, parents/carers are invited to attend an informal meeting that will have been pre-arranged with the Admissions Team. Pupils who join us on Secondary Transfer will have two ' taster' days organised in July.

Admission to Lindsworth School takes place throughout the academic year. All in year transfers will have a bespoke induction package created which is specific to each of the pupil's individual needs.

Places will only be offered if there is a vacancy at the school and the school can meet the child's educational needs.

If you would like any further information before your child starts at Lindsworth please contact The Admissions / Referrals Team on 0121 693 5363.

EQUALITY OF OPPORTUNITY

At Lindsworth we are committed to equal opportunities for all, ensuring that our pupils can achieve, and that these achievements are valued. There are three key elements to equal opportunities:

1. **Equality of opportunity** - The school's role is to make the curriculum as attractive and accessible as possible to all young people, so it will have areas which are recognised and valued by all to encourage their participation. Pupils are given the opportunity to realise their true potential and take full advantage of their opportunities in our multicultural society.

2. **Equality of Contribution** - Young people do more than receive knowledge, they contributeto the process of education by bringing to it their own cultural experiences, values and perspective. Lindsworth aims to use these contributions in the learning process.

3. **Equality of Esteem** - Young people deserve to be shown regard as individuals and as group members in order to develop their self-esteem. This relies on a partnership between home and school in the care and education of our pupils. It encourages them to think for themselves and to challenge discriminatory practices including racism, sexism and negative attitudes to disability and sexuality.

ASSESSMENT, RECORDING AND REPORTING

We aim to give pupils equality of opportunity in accessing a full and relevant curriculum.

Pupils are taught in small groups of a maximum of eight per class. Each group has the additional support of at least one Pastoral and Learning Support Worker to ensure that each pupil's learning needs are met. Every pupil is assessed during the school year and is set realistic, attainable targets which will cover the core skills of literacy and numeracy. Each pupil will have an Individual Behaviour Plan (IBP) on which they will have agreed behaviour targets to work towards. These targets are reviewed by the pupil, with their mentor, on a half termly basis.

Pupils who require extra help in literacy and numeracy receive additional personalised teaching to enable them to access the wider curriculum.

Work in different subject lessons is carefully delivered and differentiated to ensure that every pupil can achieve to the best of their ability. The staff of Lindsworth School are committed to working closely in partnership with parents/carers; they will be kept informed of their child's progress or any concerns. Parents/Carers are encouraged to share any concerns they may have with the Senior Leadership Team or Pastoral Managers.

Education, Health & Care Plans are formally reviewed at least once a year during the pupil's EHCP review, with reports prepared by all of the agencies directly involved. Parents/Carers and pupils are involved in this review. At the end of the review process the conclusions, with outcomes for the next 12 months, will be circulated to parents/carers, the home LEA and all of the agencies involved. The process may result in an amendment to the child's EHCP, additional provision or a complete re-assessment.

The first review after each child's 14th birthday, and those subsequently should produce a Transition Plan to aid the progress from school into adult life.

End of Year Reports are provided for parents/carers in June.

SAFEGUARDING

All Children have a right to protection from physical neglect, sexual and emotional abuse.

At Lindsworth School we are committed to the highest standards in protecting and safeguarding the welfare of all the pupils and young people entrusted to our care. Lindsworth School fully endorses the City of Birmingham Safeguarding Policy and we work with Social Services and other outside agencies, to ensure your child is safe at all times. All staff employed at Lindsworth School have a current enhanced DBS check.

Our Designated Safeguarding Leads (DSL's) are:

Ian McMahon (KS3+4)	Assistant Headteacher
Kate Knutton (KS2)	Pastoral Manager
Kate Beale	Headteacher
Julie Coombs	Deputy Headteacher
Courtney Ballard	Assistant Headteacher
Simon Richardson	Assistant Headteacher
Dean Williams	Pastoral School Lead Achievement Co-ordinator.

VISITORS AND RECEPTION

The safety and security of our staff, pupils and visitors is extremely important to us. For this reason we ask all visitors to the site, whoever they are, and whatever the purpose of their visit, to report to the reception as they enter the site. Visitors sign in and will be issued with a colour coded lanyard and badge enabling staff and pupils to easily identify those visitors are here legitimately. The reception area is also the first port of call for general telephone enquiries. Reception staff are able to let staff know when visitors arrive and direct them to the areas they need to visit or arrange for an escort to show them. They will also inform visitors if we plan to practice any emergency evacuation procedures during their visit. Visitors with disabilities affecting mobility maybe advised by reception staff where to park.

Please ensure that you keep your personal belongings with you at all times, remove from view any valuable items and keep your vehicle locked. Lindsworth meets the healthy schools standards and complies with smoke free legislation; therefore you may not smoke whilst on the school premises.

YOUNG LEADERS COUNCIL

Lindsworth School has a thriving School Council. It meets regularly and has brought about many improvements for students at school. The council allows every student to have anopportunity to have a say in what they want, knowing they will be listened to and their views will be seriously considered.

At the beginning of the year students meet together in year groups and two representatives are elected. The representatives from each year group bring the thoughts and ideas of their peers to each council meeting for consideration.

As a result of 'pupil power', we now have chilled water dispensers in the gym changing rooms and a recycling project has been started, led by our Young Leaders Council. Healthy eating and menu requests are a regular topic for change and innovation.

TRANSPORT PROVISION

Lindsworth administers its own transport provision. Once an application has been approvedby Education Transport, we will use one of our fleet of minibuses to collect pupils from across the city and transfer them to and from school. All minibuses have a pupil guide.

Part of the school aims is to support pupils in becoming independent. To this end we encourage as many pupils as possible to travel on public transport, through travel training, to enable progress onto independent travel.

MEDICATION

We are willing and competent to administer medication. The medication is monitored in school for students who are on regular prescribed medication.

All medication sent to school must be clearly labelled by the Pharmacist and cleared for administering by completion of Medical Consent Forms. All drugs are stored in a locked drug cabinet which can only be accessed by specific authorised staff.

SCHOOL RULES

Respect yourself and other people
Treat others like you want to be treated
Use polite language
No bullying

Come ready to learn
Be positive about your work
Know your targets and what you need to do to meet and beat them

Be in the right place at the right time
Know where you are supposed to be and when, and get there
Be on time

Help others to follow these rules
Support each other with the rules so we have a safe and happy school

SCHOOL UNIFORM

All pupils are required to wear a school sweatshirt which bears the school logo and either a coloured T-shirt (colour dependent on their year group) or a white polo-shirt / t-shirt which bears the school logo (white polo shirts without the school logo are acceptable).

Each Key Stage has their own colour sweatshirt and T-shirt. This helps to promote both a strong sense of identity within each year group as well as within the school as a whole.
(example)

KS2	Purple
KS3	Black
KS4	Black

This should be accompanied by dark trousers (jeans and tracksuit bottoms are **not** permitted) and sensible black footwear (trainers are permitted).

PE UNIFORM

All pupils will be provided with a T-shirt to wear in their PE lessons. Each pupil will have their own. The school will launder these on a weekly basis and they will remain in school.

CURRICULUM AND ACCREDITATION

Lindsworth School is always looking to provide an outstanding curriculum that meets the needs of our pupils. Pupils develop a range of learning styles as a variety of teaching methods are utilised by staff, carefully planning to cater for all needs. We believe in developing pupils' capacity to learn so they become more and more independent as they progress through the school. Pupils who understand how they learn and are engaged by subjects, achieve high levels of success. This principle underpins our teaching and learning across all subjects.

Pupils are supported to:

- Embrace the learning opportunities we create for them.
- Choose a pathway that builds upon their strengths, interests and ambitions.
- Achieve a wide range of academic and vocational qualifications.
- Develop their skills and talents.

At KS2 and KS3 pupils have a broad and balanced program which follows the National Curriculum and allows them to craft and build particular strengths, special interests and talents in meaningful ways in preparation for the next stage of their education.

At KS4 each pupil is able to personalise their pathway and we offer a variety of accredited courses including GCSE and Vocational options. In Year 10 the pupils choose two subjects which they have an interest and strength in. The first is a one year course and the second is a two year course. In Year 11 the pupils can then choose a third option which is a one year course. In Year 11 they can choose from either academic courses or an extensive range of Vocational courses. The majority of the academic curriculum is delivered at school but many pupils in Year 11 spend a day each week following Vocational courses at nearby Alternative Providers or Colleges using specialist resources.

Lindsworth School is mindful of the need to be flexible at times, hence the menu of the traditional and Vocational programmes used. Sometimes, individual needs require exceptional arrangements, in order to re-engage pupils in learning and attending school.

We believe our curriculum creates confident individuals with a sense of self-worth, secure values and beliefs which leaves them open to the excitement and inspiration offered by the world around them.

CAREERS, EDUCATION AND GUIDANCE

All pupils have an entitlement to a planned programme of careers education and we are committed to providing high quality Careers Education and guidance to pupils. As external advisors we use the Birmingham Careers Service who provide careers advice from Year 9 through to Year 11.

POST 16 TRANSITION

We work very hard to ensure that all our Year 11 pupils move on to further education. After a pupil's 14th birthday the EHCP review meetings will include a 'Transition Review' in which post-school opportunities for each pupil are considered. Support for pupils may include:

- Visits to a variety of places of work
- Link courses at colleges
- Independent travel training

BEHAVIOUR MANAGEMENT PROCEDURES

We take pride in the high standards of behaviour demonstrated by our pupils. This has been achieved through a positive partnership between pupils, parents/carers and staff. Pupils are encouraged to take responsibility for their own behaviour and show consideration and respect for staff and their fellow pupils. In order to develop standards of personal responsibility and a caring, tolerant environment we require your co-operation.

We prefer to operate by rewarding good work and behaviour, however, appropriate sanctions together with personal mentoring and support will be provided for children who show poor behaviour.

Lindsworth School believes that a positive change in behaviour will only be achieved if the pupil recognises the benefits of these changes.

Pupils are expected to carry Progress Cards. These will allow the children to keep track of how they are doing, gives them a record of rewards, and monitors punctuality.

Pupils will be graded on a scale of 1 to 5 each lesson, with a 1 being poor and a 5 being excellent. Pupils will gain merit points for a score of 4 or 5, which they can then use towards a reward.

In addition to the merit system pupils can accrue raffle tickets. At the end of each half term all the pupil's tickets are generated and, in the end of term assembly, four raffle tickets are drawn at random for prizes to be awarded.

We hold half termly Behaviour and Attendance Reward trips. To gain access pupils must achieve above 95% attendance in the half term and a target is set for the number of 5's they must achieve and the number of 1's they must be below.

Guidelines of acceptable behaviour are clearly set out for pupils and the above system ofrewards is in place to encourage good behaviour. Standards of behaviour are consistently applied throughout the school and all staff are committed to achieving the highest standards.

What if things go wrong?

A range of sanctions are used if pupils fail to adhere to the school's rules or if their behaviour is inappropriate.

Sanctions for those pupils, who fall short of the standards expected, include:

- Warning
- Catch-up at break and lunch times
- After school catch-up
- Headteachers detention
- Internal exclusion
- In extreme cases, fixed-term suspension or permanent exclusion

Parents/Carers are asked to actively support the school's Behaviour Policy as we firmly believe that a strong partnership between school and home offers the best hope of success. If an after-school detention is deemed to be necessary parents/carers will always be contacted and alternative arrangements made for the pupil to return home at a later time.

POSITIVE HANDLING

What is Positive Handling?

Lindsworth School caters for pupils with SEMH Difficulties. As a result, situations can arise where it is necessary to use Positive Handling Interventions. The most extreme intervention is when a child is restrained. Restraint may be required where a pupil poses a serious threat to themselves, other pupils, staff, property or the orderly running of the school. Staff are authorised to physically restrain pupils as a last resort. This is to ensure the health and safety of all concerned. Lindsworth School staff receive regular training in approved restraint techniques provided by authorised facilitators.

The legal authorisation for the use of Restrictive Physical Intervention comes in the form of Circular 550A.

Positive Handling is a last resort and to ensure minimal need for its use pupils are helped to find alternative ways of dealing with anger or upset.

ANTI-BULLYING

Bullying or behaviour that is offensive to others will not be accepted or tolerated at Lindsworth. We actively discourage any form of bullying. Members of Lindsworth expect, and are entitled to, attend school without fear of bullying. Our policy on bullying is to encourage all children to report incidents immediately. Every reported incident of bullying will be investigated and will carry consequences. Lindsworth recognises many forms of bullying. Any of the following behaviours will be treated as bullying:

Name calling, racist or sexist remarks and gestures, exclusion of pupils from a group by its members, demanding with menaces, intimidation and physical assaults. Play fighting is too often another form of bullying and is not allowed.

We appreciate the help and support given by parents/carers in encouraging the good behaviour that makes the happy working environment that our children can thrive in.

Effective learning will only take place when children are in a secure and friendly environment.

PARENTS/CARERS EVENTS
Parents/Carers evening takes place in the summer term however throughout the year parents are invited to attend progress days and coffee mornings as well as the pupil's EHCP review. A diary of events for the year ahead will be available during the Autumn term.

CHARGES AND REMISSIONS
Lindsworth School supports the policy that, within the resources available, education should be free. Parents/Carers may be requested to make a voluntary contribution to certain activities but no child will be excluded from any activity through failure to make such a contribution. A nominal charge may be made for items made in food technology and design technology but the items can be taken home. Parents/Carers are asked to contribute towards board and lodging on residential trips.

ATTENDANCE, ABSENCE AND PUNCTUALITY
One of the major influences on pupil progress and performance, both academically and in terms of emotional and behavioral development, is good attendance.

The purpose of the School Attendance Team is to promote and encourage school attendance and punctuality. The Attendance Team are responsible for enforcing the law in relation to school attendance.

The Attendance Team offer support to families and pupils to assist them in securing regular school attendance. This includes:

- Home visits
- Meeting pupils in and out of school to offer support and advice
- Liaise between home and school to improve communication links and resolve any difficulties that have hindered progress

Working in partnership with other agencies to promote pupil's welfare and gain appropriate support. This may include:

- Referral to social care staff for support
- Referral to the School Nurse
- Referral for psychologist support

Ensuring that the statutory duty in relation to school attendance is carried out. This includes:

- Twice daily register checks
- Calling parents/carers on first day of pupil's absence
- Home visits
- Liaising with School Police Liaison Officer

The law requires pupils to attend school regularly and this includes arriving on time each day.

When a pupil arrives late to school, there are many consequences:

- Pupils miss out on essential instructions given at the beginning of lessons – in fact, arriving 5 minutes late each day adds up to missing 3 entire days of school by the end of the year.

- Pupils might feel awkward and embarrassed going into the classroom when everyone else is settled.

- When one person arrives late everyone loses out – the class is disrupted and the teacher must take time away from the other pupils to explain what is going on for the lesson.

There are also very serious legal consequences for parents/carers when children are persistently late. If your child has a high level of lateness you will receive a warning letter.

Please contact the Attendance Team on the school telephone number if you have any concerns regarding your child's attendance.

PASTORAL AND LEARNING SUPPORT (PALS)
Each of the class groups has a member of the Pastoral and Learning Support (PALS) team assigned to them. Their role is to support the class group with their academic, social and behavioural development. The PALS team will build strong relationships with home through regular weekly contact either through phone calls, text, email or letter.

FRIENDS OF LINDSWORTH

The Friends of Lindsworth is a small committee of staff. The Friends of Lindsworth seeks to promote the work of the school and any special aspirations of our pupils. Anyone wishing to support this cause can make donations to the 'Friends' which is a registered charity.

Our staff strive to provide the best possible care for your child when he or she is with us. We do this in partnership with you. We want you to feel we are helping, not taking over. Both inside and outside the classroom we try to encourage independence and self-reliance, to develop trust and set pupils on the road to social and financial independence. We therefore use the same techniques as you would, reward the behaviour we most want to encourage. We strive to turn out rounded individuals who are happy with who they are and are tolerant of others, ready to take their place in society and benefit from being part of, and taking part in, a strong, vibrant and diverse community such as modern Birmingham.