

Lindsworth School

2025/ 26 Newsletter

Summer 1



KEY DATES

- ❑ 22.05.26 – End of Summer 1 term
- ❑ 01.06.26 – Start of Summer 2 term/ Year 11 Study Leave begins
- ❑ 11.06.26 – Year 11 Activities Timetable begins
- ❑ 25.06.26 – Year 11 Leaver's Meal
- ❑ 26.06.26 – Year 11 Leaver's Assembly
- ❑ 01.07.26 – KS2 to Year 7 Transition Day 1
- ❑ 02.07.26 – KS2 to Year 7 Transition Day 2
- ❑ 02.07.26 – Progress Review Day/ Afternoon BBQ
- ❑ 17.07.26 – End of Summer 2 term (midday finish)



Do you have X?

Follow our school to see what we're up to, shout outs to specific pupils and more! @lindsworthsch



Lindsworth School

Headteacher's Message



As we begin this final half term of the academic year, I would like to start by congratulating our Year 11 students, who have made a strong and positive start to their examination season. Their focus, preparation and determination have been evident, and we wish them every success as they continue with their exams after the half-term break. We are incredibly proud of them and know they will continue to give their very best.

This half term is always an important one, it is our final opportunity to build momentum, maintain high standards and make the most of every learning opportunity before we break for the summer. It has already been wonderful to see so many examples of our students embracing opportunities both inside and outside the classroom.

From our Year 7 geographers exploring biodiversity through hands-on fieldwork, to our students contributing to the UK's largest Schools Cricket Day and visiting Edgbaston for a record-breaking celebration, there is a real sense of engagement and enthusiasm across the school. Our commitment to developing the whole child is also evident through experiences such as the Whitemoor Lakes residential, where students built confidence, resilience and teamwork skills.

We are equally proud of our students' contributions beyond school. Our Extended Day students, working with the Jasmine Friends group, have demonstrated true community spirit through their local litter-picking work. Meanwhile, others have shone in creative and academic pursuits, with 19 students published in the *Stranger Sagas* collection, alongside enriching experiences such as STEM workshops, netball training at King Edward's School, and BBC filming linked to our Kombat Martial Arts partnership.

I would also like to extend a special congratulations to our six Golden Ticket winners, who have been recognised for their excellent effort in education over the last half term. They were rewarded with a voucher and a well-deserved pizza lunch with the myself, a fantastic achievement that reflects their commitment to learning.

All of these opportunities play a vital role in shaping confident, capable and socially responsible young people. Thank you for your continued support, and we look forward to a successful and rewarding final half term.

Best wishes,

Kate Beale

Lindsworth School

Students Thrive at Whitemoor

Lakes Residential



A group of our students recently enjoyed a fantastic three-day residential visit to Whitemoor Lakes Activity Centre in Lichfield, where they took part in a range of exciting and challenging activities.

Throughout their stay, students developed important social and personal skills, working closely with their peers to build confidence, resilience and independence. Activities such as orienteering, sailing and raft-building, as well as map coordination encouraged teamwork and problem-solving, while a variety of team-building challenges helped strengthen communication and trust.

The programme also included activities focused on fitness and health, supporting students to build stamina and perseverance in a fun and engaging way. It was wonderful to see students stepping outside their comfort zones, trying new things and supporting one another to succeed.

With glorious weather throughout the trip, students were able to fully enjoy the beautiful outdoor setting, making the experience even more memorable.



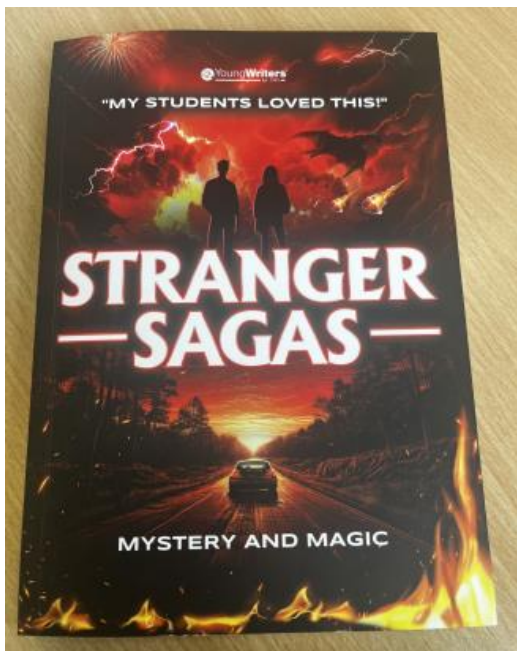
Residential trips like this play a key role in character development, helping students to grow in confidence, develop leadership skills and build positive relationships. We are incredibly proud of how they represented the school and embraced every opportunity during their time away.

Lindsworth School

Celebrating Student Success in National Writing Competition



This is a fantastic achievement and a real testament to the creativity, imagination and dedication shown by our young writers. Each student worked hard to craft their own original short story, demonstrating not only their storytelling skills but also their growing confidence as writers.



Home Sweet Home

Knock... Knock... Knock!
Jolting out of bed, I ran to the window. I wasn't expecting anyone.
Out of the corner of my eye, I saw a grey van speeding away. Somehow, that van looked familiar.
A box lay there in the middle of my driveway. No address. No label. Opening the box, I discovered a map and a key. A bloody fingerprint covered the bottom corner of the map. My hometown.
A second, smaller box contained a key stained in blood with a note saying 'Home Sweet Home'.
After years of running and hiding in shadows, they'd found me.

Charlie Tombs (16)
Lindsworth School, Kings Norton

Opportunities like this highlight the importance of reading and writing in a student's development. Strong literacy skills are essential across all areas of learning, helping students to communicate ideas clearly, think critically and express themselves with confidence. Creative writing, in particular, allows students to explore their imagination, develop their voice and take pride in their work.

We are especially pleased to see so many students embrace this challenge and put themselves forward. Having their work published is a brilliant achievement and something they should feel extremely proud of.

Well done to all students who took part, you have represented the school wonderfully and inspired others to develop a love of reading and writing.

Lindsworth School

Our Students Join the UK's

Biggest Ever Schools Cricket Day



We are delighted to share that some of our students recently took part in the UK's largest ever Schools Cricket Day, joining over 236,000 children from more than 1,350 schools across the country in this exciting national event. The day brought together pupils from across England and Wales to enjoy cricket in a fun, inclusive and active way. Whether trying the sport for the first time or building on existing skills, our students showed fantastic enthusiasm as they took part in a variety of activities, from skills-based drills to friendly matches.

This special event forms part of the build-up to the ICC Women's T20 World Cup 2026, which begins at Edgbaston in June, helping to inspire the next generation of players and promote a lifelong love of sport.

Across the country, the focus of the day was not only on physical activity, but also on teamwork, confidence and enjoyment. It was wonderful to see our students working together, supporting one another and embracing the values of sportsmanship.

Initiatives like this aim to increase participation in cricket, particularly among girls - and ensure that every young person feels that cricket is a game for them.



We are incredibly proud of all students who took part and represented the school so positively. Their energy and engagement made the day a great success, and we look forward to building on this enthusiasm in future sporting opportunities.

Big Changes: Supporting Children Through Transitions



Mental Health Support Team (MHST) Workshop

OBJECTIVES

- Explore how children experience school transitions at different stages.
- Learn strategies to prepare children emotionally and practically.
- Identify when additional support may be required.

TAKEAWAYS

- Change can trigger anxiety but also growth.
- Routine, preparation, and communication ease transitions.
- Support is vital during moves from primary → secondary → college.

June
10th



12-1:30pm or
7-8:30pm

bsmhft.schools@nhs.net

Lindsworth School

Extended Day Students

Supporting Our Local Community



We are proud to share the fantastic efforts of our Extended Day students, who have been making a positive difference in our local community through their work with the Jasmine Friends group.

As part of this initiative, students have been taking part in litter picking activities in the areas surrounding the school, helping to keep our local environment clean, safe and welcoming for residents. Their work has had a visible impact, showing real care and respect for the community we are part of.

This opportunity allows students to develop a strong sense of social responsibility, teamwork and pride in their surroundings. By actively improving the local area, they are demonstrating the importance of small actions making a big difference.

Projects like this help our young people understand that they are not just members of the school but also valued members of the wider community. Taking responsibility for the environment around us helps to create a sense of belonging and encourages students to think about how their actions affect others.



We are incredibly proud of the commitment and enthusiasm shown by all students involved. Their efforts are a wonderful example of how we can work together to make our neighbourhood the best it can be for everyone.

Lindsworth School

Golden Ticket Celebration Shines a Light on Effort and Achievement



This half term, students across the school took part in our exciting Golden Ticket competition, celebrating those who have shown outstanding effort and commitment to their learning.

Students were nominated by members of the Leadership Team, who recognised those going above and beyond in lessons, demonstrating focus, resilience and a determination to succeed. In total, six Golden Tickets were awarded across the school to some very deserving winners.

As a reward, each winner received a voucher prize and enjoyed a special Domino's Pizza lunch with the Headteacher - a fantastic way to celebrate their achievements and recognise the value of hard work.



At our school, we place great importance on effort and attitude to learning. We firmly believe that trying your best, even when work is challenging, is the key to success.

Opportunities like the Golden Ticket competition are designed to encourage all students to take pride in their work and stay motivated in their studies.

Education is at the heart of everything we do, and we are committed to helping students feel engaged, confident and ambitious in their learning. Recognising effort is an important part of this, as it reinforces the message that every step of progress matters.

A huge well done to our winners, you have set a fantastic example to others. We look forward to seeing even more students striving for success in future Golden Ticket opportunities.

Lindsworth School

Year 7 Explore Biodiversity Through Fieldwork



Our Year 7 students have recently been exploring the important topic of biodiversity as part of their Geography curriculum, taking their learning beyond the classroom through hands-on fieldwork.

As part of their eco project, students carried out biodiversity surveys within the school grounds, carefully observing and recording the variety of plant and animal life they discovered. Using simple fieldwork techniques, they identified different species, compared habitats and began to understand how ecosystems function.



This practical experience not only supports their understanding of key geographical concepts, but also helps to develop important skills such as observation, data collection and teamwork. It was fantastic to see students working collaboratively and showing curiosity about the natural world around them.

Learning about biodiversity is especially important in today's world. As our planet faces challenges such as climate change and habitat loss, it is vital that young people understand the role they can play in protecting the environment. By learning how ecosystems work and why they matter, students begin to recognise their responsibility as future adults to care for and sustain our planet.

We are proud of the enthusiasm shown by Year 7 and hope this experience inspires a lasting interest in environmental stewardship and a commitment to making positive choices for the future.

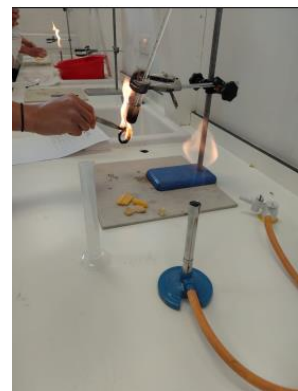
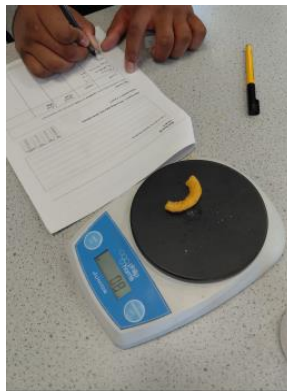
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Inspiring STEM Visit for Key Stage 3



Our Key Stage 3 students recently benefited from an engaging visit from a STEM outreach team, who delivered a series of hands-on science workshops designed to bring learning to life.

During the sessions, students took part in a range of practical experiments, exploring key scientific concepts such as variables and units. Through investigation and discussion, they developed a clearer understanding of how scientific enquiries are carried out and how accurate measurement supports reliable results.



The workshops provided an excellent opportunity for students to apply their classroom learning in a practical context. It was fantastic to see such high levels of engagement, curiosity and enthusiasm, with students eagerly participating and asking thoughtful questions throughout.

This visit has strongly supported our curriculum journey for Key Stage 3, reinforcing core knowledge while also encouraging a deeper interest in science, technology, engineering and mathematics.

We are proud of how our students approached the experience and look forward to continuing to provide opportunities that inspire and challenge them in their learning.

autism
west midlands



Family Wellbeing Walk

Join us for a fun, relaxed walk in Cannon Hill Park. A chance to connect, move and enjoy time together as a community!



Cannon Hill Park
Russell Road, Moseley,
Birmingham, B13 8RD



Email
amys@autismwestmidlands.org.uk
for questions



Friday 12th June



10am - 12pm



Meet at the band stand



Scan to
book
your free
place!

Children and young people welcome. If it's raining bring your wellies and a brolly!



Lindsworth School

Students Feature in BBC Filming

to Celebrate Martial Arts

Partnership



We are excited to share that a group of our students recently took part in BBC filming to celebrate our successful partnership with Kombat Martial Arts and the positive impact it has had as part of our personal development programme.

During the filming, students showcased the skills they have developed through their martial arts sessions, demonstrating focus, discipline and respect. It was a fantastic opportunity for them to represent the school and highlight the benefits of this unique provision.

Martial arts play an important role in supporting both physical and mental wellbeing. Through regular participation, students improve their fitness, strength and coordination, while also building resilience, confidence and self-control.

The structured nature of martial arts encourages students to set goals, stay motivated and develop a positive mindset.

This partnership has been particularly valuable in helping students manage challenges, regulate emotions and develop a sense of achievement. It also promotes key values such as perseverance, respect for others and personal responsibility.



We are incredibly proud of the students who took part in the filming and of the wider group who continue to benefit from this opportunity. Their commitment and progress are a powerful example of how our personal development offer supports students to grow both inside and outside the classroom.

Lindsworth School

Netball Workshop at King Edward's School



Our Key Stage 2 and Year 7 students recently enjoyed an exciting visit to King Edward's School, where they took part in a specialist netball workshop.

During the session, students developed a range of key netball skills, including passing, movement, positioning and shooting. They also explored the importance of game awareness and strategy, gaining a greater understanding of how to work effectively as part of a team.

A strong focus of the workshop was on teamwork and communication, with students encouraged to support one another and work collaboratively. These experiences helped to build important social skills, such as listening, cooperation and respect for others, skills that are valuable both on and off the court.



It was fantastic to see students demonstrating enthusiasm, determination and a willingness to learn in a new environment. Opportunities like this not only enhance their sporting ability but also contribute to their wider personal development.



We are proud of how our students represented the school and embraced this opportunity to grow in confidence, teamwork and resilience.

Lindsworth School

Students Take Part in Record-Breaking Cricket Celebration at Edgbaston



Students from Key Stage 2 and Key Stage 3 recently enjoyed an unforgettable visit to Edgbaston Cricket Ground, where they took part in a special event linked to the start of the Cricket World Cup and even contributed to a Guinness World Record celebration.

The day brought together thousands of young people to celebrate cricket, creating an electric atmosphere at one of the country's most iconic sporting venues. Our students were excited to be part of such a large-scale event, joining in with cricket activities and demonstrations designed to promote participation and enjoyment of the sport.



During the visit, students had the opportunity to develop their cricket skills, learn more about the game and experience the thrill of being in a professional sporting environment. Being part of a record-breaking moment made the day even more special, giving students a sense of pride and achievement.

Beyond the sport itself, the experience helped to build confidence, teamwork and a sense of belonging, as students worked together and shared in a unique national celebration. Events like this inspire young people to stay active, try new experiences and develop a lifelong interest in sport.

We are incredibly proud of how our students represented the school and embraced this exciting opportunity. It is a day they will remember for a long time and a wonderful way to celebrate the spirit of cricket.

Lindsworth School

Lindsworth Lions Shine at the Engage Football Tournament



The Lindsworth Lions recently took to the pitch at the Engage Football Tournament, and what a day it was. Yes, there were goals, tackles and brilliant saves, but the real victory came from the teamwork, resilience and character the pupils showed throughout the event.

From the moment the team arrived, it was clear that this was more than just a football competition. Pupils worked together to warm up, plan strategies and support one another, demonstrating the kind of cooperation that sits at the heart of Personal Development and Character Education. Whether they were celebrating a great pass or encouraging a teammate after a missed opportunity, the Lions showed maturity and empathy that made the school proud.



Throughout the tournament, pupils built on a wide range of football skills, from ball control and positioning to communication on the pitch. But just as importantly, they strengthened their social skills: listening to each other, taking turns to lead, and showing respect to opposing teams and officials. These experiences help pupils grow not only as players but as confident young people who can work effectively with others.

The Engage Tournament offered a fantastic opportunity for team building, allowing pupils to develop trust, perseverance and a sense of shared responsibility. These qualities are central to our Character Education curriculum, and it was inspiring to see them in action in such a lively, real-world setting.

We are incredibly proud of the Lindsworth Lions for their effort, sportsmanship and enthusiasm. They represented the school with pride and demonstrated the values we aim to nurture every day.

Lindsworth School

Supporting Your Child's Handwriting at Home



Many parents worry about their child's handwriting and wonder whether they should be doing more to help. The good news is that handwriting develops gradually, and there are lots of simple, positive things you can do at home to support your child's progress.

Children learn best when they are relaxed and motivated. Try to avoid turning handwriting into a stressful "extra lesson" at home. Instead, encourage short, enjoyable activities such as:

- drawing, colouring or creating patterns
- writing shopping lists, labels or greetings cards
- tracing shapes or letter patterns
- playing simple mark-making games

A fun, sensory approach helps build the foundations for handwriting without children feeling under pressure.

Focus on Readiness Skills

Before children can write comfortably, they need to develop the muscles and coordination in their hands and fingers. Activities such as:

- cutting, threading beads or using tweezers
- playing with modelling clay or dough
- building with small construction toys

Praise Effort, Not Perfection

It is very common for children to compare their handwriting to others or become frustrated if it looks "messy". The NHA advises focusing on effort and progress, not neatness alone. Comment positively on what your child is doing well, such as trying hard, forming letters correctly or concentrating for longer.

Remember: legible handwriting is the goal, not perfection.

A Final Reassurance

Every child develops handwriting at a different pace. With encouragement, patience and regular opportunities to practise in a relaxed way, most children make steady progress over time.

Working together at home and at school makes a real difference.

<https://nha-handwriting.org.uk/handwriting/help-for-parents/>

Lindsworth School

Staff Shout Outs



All our students have achieved this half term; however, we wanted to share a few personal shout outs...



JJ for working really hard with his studies and moving up to 7L. Keep going JJ!

Julie



Well done to Tyler K in 11N for all your hard-work this half term. I'm proud of you.

Sionne



Noah in Year 7. Well done for always putting your best foot forward. You are a pleasure to have in Year 7.

Dean



Kian's work during his DT Interventions has been excellent! Well done on being so focussed and engaged.

Jyoti




Do you have a child or young person with Special Educational Needs and Disabilities (SEND)?

The Birmingham Parent Carer Forum are seeking the views of parent carers to help shape accessibility and representation of families caring and providing support for a child, young person or adult with a disability or additional needs.

A photograph showing a woman and a man smiling warmly at a young child. The woman is on the left, and the man is on the right, both looking towards the child in the center. The child is looking slightly to the side. The image is partially overlaid by a purple circular graphic.

What is a Parent Carer Forum?

A photograph showing a woman smiling and looking at a young child. The woman is on the right, and the child is on the left. The child is looking towards the woman. The image is partially overlaid by a purple circular graphic.

A Parent Carer Forum is a group of parents and carers of disabled children. Their aim is to make sure the services in their area meet the needs of disabled children and their families.

They do this by gathering the views of local families and then working in partnership with local authorities, education settings, health providers and other providers to highlight where local services, processes and commissioners are working well, or challenge when changes or improvements need to be made.

Who we are

We are a group of independent parents carers who have children and young people with special educational needs and disabilities (SEND).

We work with organisations that provide services for our families. We are completely independent of the Local Authority, Integrated Care Board (ICB) and The Children's Trust which enables us to share the experiences and ideas of parent carers, giving them a voice to make positive change.

We welcome any parent, grandparent or foster parent with a child or young person regardless of their disabilities. Any parent carer of a child or young person with a disability or additional needs, residing in Birmingham or accessing Birmingham services can become a member. We are committed to being inclusive of all families from diverse backgrounds and disabilities. These may range from complex medical needs to challenging behaviour, neurodevelopmental, learning and/or physical difficulties.



Whilst the forum is not a support group, we actively seek to work in collaboration with all parent carers, parent support groups, community groups, schools, voluntary and grassroots organisations to gather voices and experiences to influence change and service design.

We share the diverse experiences of all our members and their unique challenges with service providers. We want to ensure the concerns and voices of parent carers are heard, listened to, valued and used to make change. We will hold the statutory services to account and challenge decisions when families are telling us it's not working. Our goal is to improve outcomes for all children and young people with Special Educational Needs and Disabilities (SEND).



Get involved!

Would you like to influence the development of services which matter the most to your children?

We want to hear your ideas and views as your voice and experience is of value. It is the bringing together of these views that can offer the opportunity to effect change where it is needed.

You can get involved in various ways:

Receiving email updates by becoming a member

Taking part in surveys, consultations and workshops

Attending Local Authority meetings to represent the forum

If you are a parent carer of a child or young person (aged 0-25) with additional needs who lives in Birmingham and/or whose child uses Birmingham Education, Health or Social Care Services you can become a member of the forum.

Sign up to become a Forum Member today!

If you would like to become a member it couldn't be easier!

You can visit our website to see more information about the roles available and other ways to get involved with the Forum.

Complete the online form on our website or use this QR code.



Contact Details



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BirminghamPCF



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