

Lindsworth School

2025/ 26 Newsletter

Spring 2



KEY DATES

- ❑ 27.03.26 – Students break up for Easter break
- ❑ 13.04.26 – Students return for Summer 1 term
- ❑ 06.05.26 – Year 11 GCSE examinations start
- ❑ 11.05.26 – KS2 SATS begin
- ❑ 01.06.26 – Year 11 Study Leave begins
- ❑ 11.06.26 – Year 11 Activities Timetable begins
- ❑ 25.06.26 – Year 11 Leaver's Meal
- ❑ 26.06.26 – Year 11 Leaver's Assembly



Do you have X?

Follow our school to see what we're up to, shout outs to specific pupils and more! @lindsworthsch



Lindsworth School

Headteacher's Message



As we reach the end of a busy and successful half term at Lindsworth School, I want to congratulate all our pupils for their hard work, positive attitudes, and excellent engagement.

We enjoyed a brilliant World Book Day, with pupils taking part in How to Train Your Dragon themed activities, including an online drawing lesson with the author, clay dragon modelling, fact-file writing, and baking dragon cookies. Many also used their book tokens during a visit to Waterstones in Harborne, an exciting first-time experience for several pupils. Two pupils also represented us superbly at the Birmingham City FC ground, meeting first-team players and joining special literacy activities.

Students in Years 10 and 11 impressed staff with their engagement during the Creative Industry Takeover Day at South and City College. The visit offered a valuable insight into further education pathways and the wide variety of careers within the creative sector, from media and music production to digital design, photography, and gaming. Pupils represented the school with maturity, curiosity, and enthusiasm, and many left with a clearer vision of their future goals.

Across all year groups, pupils have shown real commitment, positive attitudes, and a willingness to embrace new experiences. I would like to commend every student for contributing to such a productive half term.

As we now look ahead to the summer term, I would like to wish our Year 11 students the very best as they enter the final phase of their exam preparation. The Easter break is an important time for rest, but also for focused revision. We strongly encourage pupils to make use of the revision packs, online materials, and QR codes that have been provided to support their study. Consistent preparation over the holiday will make a significant difference when examinations begin next half term.

Finally, I would also like to give a brief introduction to Willow, a 5-month-old fox red Labrador; Willow will be joining the Lindsworth School team as a therapy dog in the near future... with more details coming soon.

I wish all our families a safe, restful, and enjoyable Easter break. We look forward to welcoming pupils back on Monday 13th April for the first day of the summer term.

Kate Beale
Headteacher



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World Book Day at Lindsworth School: Celebrating the Power of Reading



Lindsworth School celebrated World Book Day with a vibrant mix of reading-inspired activities, all centred around the theme of *How to Train Your Dragon*. The day highlighted the importance of reading in developing imagination, confidence, and essential literacy skills.

Pupils took part in a carousel of themed tasks, beginning with an online drawing session from the book's author. They then used their creativity to make their own clay dragons, followed by producing dragon fact files and reading instructions to bake dragon-themed cookies. The activities brought the story to life while helping pupils apply reading in fun and meaningful ways.

Two pupils enjoyed an additional opportunity, visiting the Birmingham City FC ground to meet two first-team players and take part in special World Book Day activities. Meanwhile, the rest of the group headed into Harborne to visit Waterstones, using their World Book Day tokens to choose a book. For many, it was their first time in a bookshop - an experience that helped build excitement and independence around reading.

Why Reading Matters

World Book Day serves as a reminder that reading supports learning, boosts wellbeing, strengthens imagination, and opens doors to new worlds and ideas. This year's celebration gave pupils the chance to explore stories creatively and develop a deeper enjoyment of books.

Overall, it was a memorable day filled with creativity, new experiences, and a shared love of reading.



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Years 10 and 11 Visit Creative Industry Takeover Day



Students in Years 10 and 11 recently took part in the Creative Industry Takeover Day at South and City College, an event designed to showcase the wide range of pathways available within the creative sector. The visit gave pupils valuable insight into further education options and the potential careers that exist within creative industries.

Throughout the day, pupils explored hands-on workshops and demonstrations covering areas such as media, music production, design, photography, gaming, performing arts, and digital technologies. Staff from the college provided expert guidance, helping students understand the skills required for each pathway and the qualifications they can pursue after Year 11.

The creative industries remain one of the fastest-growing sectors in the UK, offering careers in film, media, animation, sound engineering, graphic design, content creation, game development, fashion, and many more. Events like this help students make informed decisions about post-16 routes by:

- Highlighting college courses directly linked to creative careers
- Demonstrating the practical skills needed in industry
- Showing the relevance of school subjects to real-world roles
- Encouraging pupils to think about apprenticeships, vocational qualifications, and higher education pathways

For many pupils, the day opened their eyes to career possibilities they hadn't previously considered. The engagement from our students was excellent throughout the visit. They asked thoughtful questions, tried new activities with enthusiasm, and demonstrated maturity and interest in learning about their futures. Staff from the college commented on how focused and polite the group were, representing the school brilliantly.

This visit has helped support pupils as they begin to make choices about their next steps. By experiencing the creative industries first-hand, they gained a clearer understanding of where their passions and skills might lead.



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Celebrating Gymnastic

Success



We are delighted to share the fantastic news that Layton, one of our talented Year 10 students, has recently achieved gold in a regional gymnastics' competition. This is an incredible accomplishment and a testament to his dedication, discipline, and passion for the sport. Congratulations, Layton - we are all incredibly proud of you!

Layton trains regularly with his local gymnastics club, where he has worked tirelessly to perfect his routines and strengthen his technical skills. His commitment outside of school has clearly paid off, and his recent victory is a shining example of what can be achieved through hard work and perseverance.

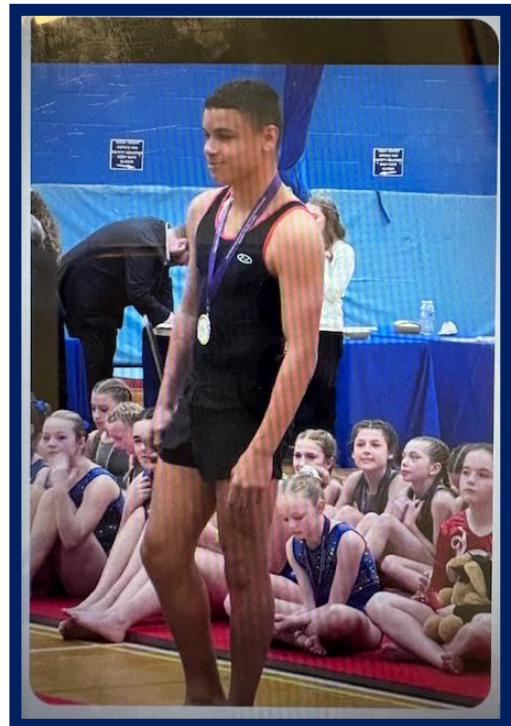
The Power of Clubs Beyond the Classroom

Layton's success also highlights the wider value of joining clubs and activities outside of school. Whether it's sport, music, art, drama, or a hobby group, taking part in extracurricular activities offers a wide range of benefits for young people, including:

- Developing skills and confidence**
- Building social skills**
- Improving mental health and wellbeing**

A Role Model for Perseverance

Layton's achievements remind us that success often grows from commitment both inside and outside school. His journey is an inspiration to his peers, showing what can be achieved when talent is paired with determination and the courage to pursue your passions.



Once again, well done, Layton - we look forward to seeing what you achieve next!

Lindsworth School

Outstanding Performance at the Rock and Pop Gala



We are delighted to celebrate the fantastic achievement of Roma who recently represented our school at the Rock and Pop Gala at South and City College in Digbeth.

Performing on bass guitar alongside two members of the Music Service, Roma delivered an exceptional performance that showcased his technical ability, confidence, and musicianship. He also demonstrated our PRIDE values throughout the event in the way he prepared, performed, and interacted with others.

Roma's talent has been widely recognised. Several schools and members of the Music Service have since contacted us to request that he take part in future performances with other school ensembles—a clear reflection of his professionalism and the positive impression he made.

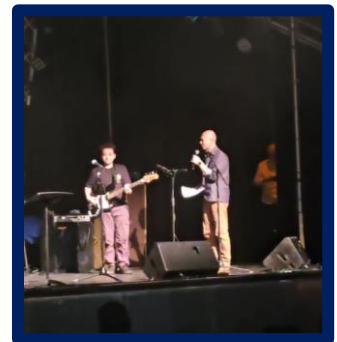
The Power of Music for Wellbeing

Roma's achievement also highlights the important role music can play in supporting young people's mental health. Taking part in musical activities can:

- Reduce stress and anxiety
- Boost confidence and mood
- Encourage teamwork and social connections
- Build resilience through regular practice and performance

His success is a reminder of how music can help students grow personally as well as artistically.

A huge congratulations to Roma - an inspiring young musician who continues to make our school proud.



Inside the Teenage Brain: Why Adolescence Feels So Intense



Mental Health Support Team
(MHST) Workshop

OBJECTIVES

- Understand how brain development affects behaviour and decision-making.
- Learn why teenagers may seek risk and independence.
- Gain strategies for improving communication with teens.

TAKEAWAYS

- The teenage brain is still developing self-control and planning skills.
- Peer influence is powerful during adolescence.
- Staying connected, not controlling, supports healthy growth.

April
22nd



12-1:30pm or
7-8:30pm

Lindsworth School

Staff Shout Outs



All our students have achieved this half term; however, we wanted to share a few personal shout outs...

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Charlie T has really stepped up since moving to 11L; keep up the good work.

Hels

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Tyler Kyle and Lexi Crawford for always doing the right thing

Jordan

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Jayden in KS2 for his respectful, thoughtful and kind interactions with visitors

Dean

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Kian Manifold for his great engagement in science including his really thorough practical work, and thoughtful questions.

Sarah

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