

# Lindsworth School

## 2025 / 26 Newsletter

### Spring 1



#### KEY DATES

- ❑ 13.02.26 – Students break up for half term break
- ❑ 23.02.26 – Students return for Spring 2 term
- ❑ 12.03.26 – Staff Training day **CANCELLED** – normal school day
- ❑ 16.03.26 – 11N art exam starts
- ❑ 23.03.26 – 11 Option group art exam starts
- ❑ 27.03.26 – Students break up for Easter break
- ❑ 13.04.26 – Students return for Summer 1 term
- ❑ 06.05.26 – Year 11 GCSE examinations start



Do you have X?  
Follow our school to see what we're up to, shout outs to specific pupils and more! @lindsworthsch



# Lindsworth School

## Headteacher's Message



This half term has tested us in ways none of us could have anticipated, yet it has also highlighted the true strength of our school community. Following the deeply disappointing vandalism to our site on 17 January, which forced the temporary closure of the school, we have all shared a sense of sadness and frustration. However, what has shone through more than anything is our community's unwavering commitment to our school and students.

To our parents and carers, thank you for your patience, understanding and incredible support during this challenging period. Your positivity and partnership have made our response possible. You have shown respect for the process, trust in our decisions and a steadfast commitment to your children's education.

Our students deserve immense praise. Despite the disruption, they demonstrated outstanding independence by completing their home learning packs with maturity and focus. Their determination to keep learning, whether through the work we delivered to their homes, online lessons, or their temporary placements and educational visits - reflects the very best of our PRIDE ethos. Students have shown equality in action too, supporting one another and treating every experience as an opportunity to grow.

Our heartfelt thanks must also go to our staff, who have worked tirelessly to uphold the highest standards of care and education. From preparing work packs and conducting safe and well checks, to arranging food vouchers, planning off-site learning and reorganising entire timetables, every member of staff demonstrated remarkable respect for our community and determination to ensure no child was left behind.

Alongside academic continuity, we were proud to continue our personal development and enrichment offer. Workshops from Talk Consent helped students understand respectful relationships, boundaries and emotional wellbeing, while Show Racism the Red Card empowered pupils to recognise discrimination and make responsible choices that uphold equality. Our ongoing Martial Arts programme and weekly sessions with an external gymnastics coach supported students' physical development, confidence and resilience - further reflecting the independence and determination we seek to nurture in every young person.

Although this half term has been challenging, it has also been inspiring. Our PRIDE values have not just been spoken about, they have been lived, every day, by students, staff, families and the wider community. We remain hopeful and optimistic for a smoother, more settled half term ahead as we move closer to returning fully and safely to our school site.

Thank you for standing together during this difficult time. With continued positivity, respect, independence, determination and equality, I know we will return after half term stronger than ever.

**Kate Beale**  
Headteacher

# Lindsworth School

## Year 7 Shine this Half Term



This half term, our Year 7 students have shown remarkable maturity, resilience and enthusiasm as they adapted seamlessly to our temporary timetable. Despite the changes, they ensured that no learning time was lost, embracing every opportunity with curiosity and positivity. Their conduct has been a real credit to themselves and the school.

As part of the temporary timetable, Year 7 took part in a series of carefully planned off-site learning experiences. While these visits were designed to boost engagement and enjoyment, they were also enriching extensions of their current schemes of work, allowing students to experience curriculum content in real and meaningful contexts.

At the **British Motor Museum**, students explored the evolution of British engineering and design. The visit supported elements of their History and Design & Technology curriculum by allowing them to see first-hand how technological advancements have shaped society.



The trip to **RAF Cosford** deepened students' understanding of forces, flight and engineering - key themes within Science. Through interactive exhibits and historic aircraft, pupils were able to connect classroom learning to real-world innovation and military history.



**Dudley Zoo** offered valuable links to Biology and Geography. Students learned about animal behaviour, habitats, conservation, and the role of zoos in global species protection. Observing animals up close enhanced their understanding of ecosystems and adaptation.



The visit to the **Think Tank** supported their work in Physics and STEM. Students explored the solar system, satellites, rockets and the future of space exploration. Hands-on exhibits and planetarium experiences brought abstract concepts to life in exciting and memorable ways.



Throughout the half term, Year 7 have demonstrated curiosity, kindness and a commendable appetite for learning. We are incredibly proud of how they have risen to every challenge and embraced every opportunity. Their hard work and positivity have set a wonderful tone for the year ahead.

# Lindsworth School



## Key Stage 2: A Fantastic Half Term of Learning and Adaptation

This half term, our Key Stage 2 students have been truly outstanding. Faced with a temporary timetable and the need to learn in new environments, they have shown maturity, resilience and an impressive commitment to their studies. Whether on-site or off-site, they have ensured that not a single moment of learning was lost, embracing each day with enthusiasm and positivity.

As part of the temporary timetable, students rotated between working on-site at **Christ Church School** and attending a series of carefully planned educational visits. While these trips were certainly engaging and enjoyable, each one was designed with clear curriculum links to support and enrich their learning.

At **Cadbury World**, students explored the history of chocolate production, linking directly to topics in History, Geography and Design & Technology. They learned about the industrial revolution in Birmingham, global trade routes, and how products move from raw ingredients to finished goods.

**Pottery Arts and Crafts**, the pottery workshop offered a hands-on creative experience tied closely to Art & Design. Students experimented with shape, pattern and texture, deepening their understanding of artistic processes while developing fine motor skills and design thinking.

At the **Lego Discovery Centre**, children engaged in problem-solving and teamwork activities that supported STEM learning, especially in Engineering and Mathematics. Through building challenges and interactive exhibits, they explored concepts such as structure, balance, sequencing and logic.

**Blackwell Adventure** provided opportunities for Outdoor and Adventurous Activities, linked to the PE curriculum and wider personal development. Students built confidence, resilience and communication skills through team-building tasks and physical challenges in a natural setting.

Swimming lessons this half term supported the national curriculum requirement for pupils to develop water safety, confidence and essential swimming skills. Students made excellent progress, demonstrating determination and a willingness to improve.

**Safe Side at East Side** offered an immersive and highly practical experience linked to PSHE, Citizenship and Safeguarding education. Students learned about personal safety, road awareness, fire safety and making responsible choices, equipping them with knowledge for real-life situations.

Throughout this period of change, our Key Stage 2 learners have shown adaptability, kindness and a strong commitment to their education. We are incredibly proud of the way they have approached every challenge and embraced every new opportunity. Their hard work has ensured a half term full of progress, positivity and memorable learning experiences.





# *Workshops and Enrichment:*

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## *Supporting Students' Personal*

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### *Development This Half Term*

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This half term students across the school have taken part in a wide range of workshops and enrichment activities designed to support their emotional, physical and social development. These opportunities form an important part of our commitment to developing well-rounded, confident and responsible young people.

**Talk Consent Workshops:** Students engaged in age-appropriate workshops delivered by Talk Consent, exploring essential topics such as consent, respectful relationships and challenging misogyny. The sessions encouraged pupils to think carefully about communication, boundaries and the importance of mutual respect. Students also learned how harmful attitudes, such as misogyny, can appear in everyday language, online interactions and peer behaviour. The workshops provided practical advice to help young people safeguard their emotional and physical wellbeing and guided them on how to access help and support when needed.



**Show Racism the Red Card:** We were proud to welcome Show Racism the Red Card, who ran sessions exploring racism, discrimination and their real-life impacts on individuals and communities. Through discussion, examples and guided reflection, students learned what discrimination can look and feel like, both overtly and subtly. These sessions encouraged pupils to think critically about their own choices, to challenge prejudice, and to become active advocates for fairness and inclusion - values at the heart of our school community.



**Martial Arts Programme:** Our Martial Arts programme for key students has continued this half term. The sessions provide far more than physical activity; they help students develop discipline, confidence, emotional regulation and self-control. Many pupils have shown increased focus and resilience, benefiting both their wellbeing and their approach to learning.



**Gymnastics Coaching:** This term we also introduced weekly gymnastics sessions led by an external specialist coach. Gymnastics supports physical development through improving strength, balance and coordination, but it also encourages perseverance, determination and body confidence. Students have embraced the challenge and made excellent progress.



Across all of these experiences, the aim remains consistent: to help every student grow not only academically, but personally, equipping them with the skills, attitudes and understanding needed to thrive in school and beyond. The engagement and maturity shown by our pupils this half term has been exceptional, and we look forward to continuing this important work.



# Lindsworth School

## Taking Care of the mental Health of our Young People



### Who to Speak to if You Are Concerned

If you have any concerns about your child's mental health, we are here to support you.

You can:

- *Contact Your Child's Pastoral Manager: They can offer advice and guidance tailored to your child's needs.*
- *Speak to our Mental Health Lead: Julie Coombs*
- *Speak to Your GP: A general practitioner can assess your child and refer them to specialist services if necessary.*
- *Reach Out to Local Support Services (see below)*

### Local Resources in Birmingham

*Forward Thinking Birmingham: Offers mental health support for people aged 0-25. Call 0300 300 0099 or visit their website for more information.*

*Pause (by The Children's Society): A drop-in service for young people experiencing mental health challenges.*

*Kooth: A free, confidential online counselling service for young people. Visit [www.kooth.com](http://www.kooth.com)*

### We're Here to Help

*At Lindsworth School, we prioritise the well-being of our students. If you have any concerns or need support, please don't hesitate to reach out to us. Together, we can create a nurturing environment that promotes positive mental health for all.*

# Lindsworth School

## Staff Shout Outs



All our students have achieved this half term; however, we wanted to share a few personal shout outs...



Riley C in Year 7 who is consistently well-behaved and putting in lots of effort!

Meera



Huxley in KS2 for 'always doing the right thing.'

Dean



Laronn in Year 8 – for trying his hardest to do his best in every area.

Vicky



Ameer in Year 9 has worked exceptionally well in English lessons. Well done.

Simon



# Lindsworth School

## Attendance Matters



At Lindsworth School, we are committed to providing the best possible education for your children. A crucial part of this is ensuring regular attendance and punctuality. In this edition of our newsletter, we want to highlight the importance of both and share how we can work together to support your child's success.

### Why Attendance Matters

Every school day counts. Research shows that regular attendance directly impacts a child's academic achievement, social skills, and overall wellbeing. Missing even a few days can create gaps in learning that are difficult to fill.

Here are some key facts:

- Missing just one day every two weeks adds up to almost four weeks of lost learning over the school year.
- Pupils with high attendance are more likely to achieve their full potential and develop strong friendships.

### The Importance of Punctuality to Lessons

Being punctual ensures your child is ready to engage in lessons, avoids disrupting classmates, and helps build essential life skills like time management and responsibility.

### How You Can Help

- **Set a Routine:** Establish a consistent bedtime and morning routine to help your child feel prepared for the day.
- **Plan Ahead:** Prepare school bags, uniforms, and packed lunches the night before to avoid last-minute delays.

# Lindsworth School

## Attendance Matters



- *Communicate with Us:* If your child is unwell or unable to attend school, please inform us promptly. Our school attendance line is available for reporting absences. For ongoing attendance challenges, we are here to support you. Contact the school to discuss how we can work together.
- *Encourage Positivity:* Speak positively about school and the importance of learning to instil a sense of responsibility and motivation in your child.

### Our Support and Monitoring

At Lindsworth School, we monitor attendance and punctuality closely. If we notice patterns of concern, we will reach out to offer support. We believe in working in partnership with families to overcome any barriers to regular attendance

**All Day, Every Day  
Attendance Matters**

### Recognition for Excellence

We love celebrating success! Pupils with outstanding attendance and punctuality will be recognised through our reward systems. Let's work together to help every child achieve their best!

Thank you for your continued support. If you have any questions or need assistance, please don't hesitate to contact us.