

### SPORTS PREMIUM REPORT

ACADEMIC YEAR: 2025/26		FUND ALLOCATED: £16,000		
<b>Key factor 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			AMOUNT SPENT	PERCENTAGE
			£3,722	23%
INTENT	IMPLEMENTATION	IMPACT	SUSTAINABILITY AND NEXT STEPS	
Your school should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practise	Make sure your actions are achieved and linked to intentions	Evidence of impact : What do pupils now know? and What can they now do? What has changed?	We plan to use BCFC again due to successful work from community and inter-school involvement (sports festival/competitions)	
BCFC sports coach session BCFC 1:1 sports mentoring BCFC sports festival BCFC football competitions	Staff to observe coached sessions. Staff to support and lead during coached sessions. Staff to implement mini sessions during social / lunch times	Schemes of work produced to give pupils a wide variety of sports. Range of lunch time sports activities offered. Young people offered weekly mentoring through sports	Sports mentoring successful and positive impact on pupils and their confidence. Staff to run lunch time clubs and start up school teams for regular matches	
<b>Key factor 2 - Engagement of all pupils in regular physical activity</b>			AMOUNT SPENT	PERCENTAGE
			£3,992	25%
INTENT	IMPLEMENTATION	IMPACT	SUSTAINABILITY AND NEXT STEPS	
Your school should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practise	Make sure your actions are achieved and linked to intentions	Evidence of impact : What do pupils now know? and What can they now do? What has changed?	Create a sports timetable with regular events, sports day, football competition, basket ball. Set up regular lunch time clubs for different sporting activities.	
Every child to improve water confidence and swimming ability. Every child to attempt 3 new sports in the year	Additional swimming lessons (on top of the curriculum guidelines) Weekly sports enrichment	Pupils to have access to a range of different sporting activities - swimming, rock climbing, balance workshop, cricket, football and basketball	Learning skills from instructors including yoga and basketball that we can implement in school	

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Key factor 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement			AMOUNT SPENT	percentage
			£2,658	17%
INTENT	IMPLEMENTATION	IMPACT	SUSTAINABILITY AND NEXT STEPS	
Your school should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practise	Make sure your actions are achieved and linked to intentions	Evidence of impact : What do pupils now know? and What can they now do? What has changed?	Build relationships with the community schools to continue regular events/fixtures. Continue sports themed workshops that improve key skills	
Regular events on school calendar. Take part in school events in the community. Improve key skills through sports including hand and eye coordination, fine motor skills, team work and confidence.	Annual sports day with other year groups. Take part in the BCFC sports festival. Take part in fixtures with other schools. Participation in additional PE sessions with a core focus on key skills. Celebrate sporting achievements with awards and shout outs on X	Pupils are proud of their sporting achievements, rise in participation in PE lessons. Pupils improve their social skills, team work and resilience by working with others and celebrating through sport		
Key factor 4 - Broader experience of a range of sports and activities offered to all pupils			AMOUNT SPENT	PERCENTAGE
			£3,927	25%
INTENT	IMPLEMENTATION	IMPACT	SUSTAINABILITY AND NEXT STEPS	
Your school should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practise	Make sure your actions are achieved and linked to intentions	Evidence of impact : What do pupils now know? and What can they now do? What has changed?	Pupils to review their favourite activities - why? and what they have learned? School to continue plan with the activities that have had the best impact. School to continue to monitor swimming ability and confidence. School to ensure a full sporting curriculum is in place throughout the academic year	
run a half termly sports enrichment program where pupils go offsite to learn and try new skills and sports. Maintain swimming lessons throughout the academic year. Main school PE lessons twice week providing a variety of sport.	Half termly sports enrichment including: horse riding, rock climbing and gymnastics. Continue swimming above the curriculum guidelines to improve swimming ability and confidence. BCFC to run PE lessons alongside school staff PE lessons	Pupils have the opportunity to try 4-6 offsite sports activities with a broader experience. Pupils have increased their confidence and faced fears including heights and animals. Pupils also develop social skills and confidence outside of the school setting		

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ACADEMIC YEAR: 2025/26	FUND ALLOCATED: £16,000			
Key factor5 - Increased participation in competitive sport			AMOUNT SPENT	PERCENTAGE
			£1,701	10%
INTENT	IMPLEMENTATION	IMPACT	SUSTAINABILITY AND NEXT STEPS	
Your school should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practise	Make sure your actions are achieved and linked to intentions	Evidence of impact : What do pupils now know? and What can they now do? What has changed?	Keep school football club in place. Pupils to vote for a captain. Staff to take over leading sports club for young people implementing skills learned from coaches this year. Ensure equipment is cared for and maintained	
Set up a school key stage 2 football team with sports kit. Provide a school football and yoga club. Fund equipment to run competitive sport activities.	Have football fixtures in place and create regular training for a football and basketball team. Equipment including basketball, pool, table tennis, cricket and tag rugby bought for social times as well as PE lessons	Participation of the sports clubs was popular, especially football. Pupils had pride in being part of the football team and we saw a noticeable improvement in sportsmanship and leadership skills. Pupils are having more active social times with the new equipment and trying different activities each day.		