



Statement of Behaviour Principles

At Lindsworth School, we are committed to fostering a safe, inclusive, and nurturing environment where every student is empowered to thrive academically, socially, and emotionally. Our behaviour principles are rooted in the values of **PRIDE** - Positivity, Respect, Independence, Determination, and Equality—and are guided by trauma-informed and relational approaches to behaviour.

Core Principles:

Positive Relationships First

- We believe that strong, respectful relationships between staff and students are the foundation of effective learning and behaviour.
- All interactions are underpinned by empathy, understanding, and emotional connection.

Values-Led Behaviour

- Behaviour expectations are aligned with our PRIDE values:
- Positivity: Encouraging optimism and a growth mindset.
- Respect: Valuing others' feelings, rights, and differences.
- Independence: Promoting self-regulation and ownership of learning.
- Determination: Fostering resilience and perseverance.
- Equality: Ensuring fairness, inclusion, and celebration of diversity.

Emotion Coaching and Trauma-Informed Practice

- Staff use emotion coaching to help students understand and manage their emotions.
- We recognise the impact of trauma and adverse experiences and respond with compassion and appropriate support.

Restorative and Reflective Approaches

- Behaviour challenges are addressed through reflection, restoration, and reintegration rather than punishment.
- The Inclusion process supports students in understanding their behaviour and making positive changes.

High Expectations with Support

- We maintain high expectations for behaviour and learning, while providing the necessary support and interventions to help students meet them.
- Reasonable adjustments are made to ensure equity and access for all students.

Recognition and Celebration

- Positive behaviour is consistently recognised and celebrated through praise, rewards, and opportunities for growth.

Safeguarding and Wellbeing

- We uphold a zero-tolerance approach to all forms of abuse, including peer-on-peer abuse, and prioritise the safety and dignity of every student.
- Staff are trained to respond appropriately and sensitively to disclosures and concerns.

Consistency and Fairness

- All staff apply behaviour expectations consistently and fairly, with a focus on understanding individual needs and circumstances.