

# Lindsworth School



## Newsletter: Summer 2



### KEY DATES

- 18.07.25: Last day of academic year (Midday finish for students on this day)
- 01.09.25: Teacher Training Day (no students)
- 02.09.25: Teacher Training Day (no students)
- 03.09.25: Pupils in KS2, Years 7, 9 and 10 only
- 04.09.25: All students return, including Years 8 and 11
- 10.09.25: Year 11 first day of college
- 13.10.25: Parents and Carers Form Tutor Meetings



Dear Parents and Carers,





As we wrap up an extraordinary year at Lindsworth School, I want to extend my thanks to all families and members of our school community. From academic achievements to community spirit and strong friendships, our students have truly embodied the **PRIDE** values that define our school.

### Highlights of 2024–2025

**Ofsted Success:** A glowing report with both *Good* and *Outstanding* ratings across our school.

**Residence Inspection:** Rated *Good* - a testament to our safe and supportive environment.

**Awards & Recognition:** We have had many, but a few examples include:

-  Gold Reading Award
-  Silver TIAAS Award
-  Bronze UNICEF Award
-  International Schools Award

These achievements reflect our commitment to excellence, inclusivity and personal growth.

### What's New for September 2025?

We've been busy improving our school environment, with newly installed windows, updated toilet blocks, and refreshed playground spaces - all ready to welcome students back in style... and there'll be more changes to come!

### Best Wishes & Warm Welcomes for September

To our Year 11 students, we send you our very best wishes for your results this August; thank you for everything you've contributed to our school. I would also like to wish Harry the best of luck as he embarks on a new adventure as he leaves us and begins his new role. Also, we wish Denise a relaxing retirement after more than 30 years service!

Furthermore, I'd like to welcome: Sarah, our new science teacher; Jyoti, our new Product Design teacher and Llinos, our new KS2 teacher – we look forward to them joining our school in the new academic year.

Have a safe and relaxed summer and we look forward to starting all over again in September!

Kate Beale

# Pastoral Managers' Overviews

KS2

Kate

A special shout-out goes to our Year 6 pupils, who achieved outstanding results in their SATs assessments - particularly in reading! They also successfully completed two transition days in preparation for their move to Year 7. Eleven pupils from Years 5 and 6 attended an action-packed residential trip to the Pioneer Centre, where they enjoyed a range of exciting activities including raft building, fencing, and the high ropes. Many conquered their fears and showed great resilience, especially through our personal development programme at Creation, where they took part in indoor climbing. To round off the term, we held a STEM day focused on designing and building our own rockets... Could we be the first school on the moon

YEAR 7

Vicky

As the summer term winds down, we look back with pride at a half term filled with achievements, growth and joyful moments. From nervous first steps to confident strides, Year 7 students have embraced secondary school life with enthusiasm. New friendships have blossomed becoming strong support networks for each other. Many pupils surprised themselves with newfound talents and achievements, both personal and academic. Beyond the Classroom we have seen many students participate in extracurricular activities such as football training, music concerts and workshops. Looking ahead, Year 8 promises deeper challenges, more independence and even greater adventures. But for now, it's time to rest, recharge, and enjoy the summer.

YEAR 8

Trevor

Year 8 have had an excellent half-term, showing real focus and enthusiasm across all areas of school life. In lessons, students have applied themselves with consistent effort, making strong academic progress while strengthening their collaboration and communication skills. The year group has also embraced wider opportunities with gusto, taking part in the Strongman competition, engaging in a variety of personal development sessions, and enjoying enriching trips such as the visit to RAF Cosford. It's been especially encouraging to see so many students step out of their comfort zones, support one another, and grow in confidence. Their positive attitude and willingness to get involved have truly made this a half-term to be proud of.

YEAR 9

Meera

This half term, students have worked steadily in both English and Maths. In English, they've explored how different writers present their viewpoints on various topical issues, while in Maths they've engaged with Polygons, Transformations, and Probability. Alongside their core studies, students have now chosen their GCSE option subjects, marking an important step towards their future learning. As the summer break begins, we hope everyone manages some time to rest and reset. We look forward to seeing students return in September with a focused and motivated attitude for the new term.

YEAR 10

Carmel

As we wrap up another exciting term, Year 10 students have shown incredible growth, resilience and enthusiasm across all areas of school life. Art students wowed us with their imaginative projects; the music department played in the Birmingham's symphony hall. From football tournaments, with several wins they demonstrated great team spirit as well as completing STEM workshops at the NEC. College trips. We have several students supporting pupils with a peer mentoring initiative., which has been successful. We're proud of everything Year 10 has accomplished this term. Enjoy a well-deserved break, and we look forward to seeing everyone refreshed and ready for the challenges of Year 11 ahead!

# Never Give Up Day: Living Our PRIDE Values (08.08.25)

Never Give Up Day is not simply a date on the calendar, it is a meaningful occasion that embodies several of the key values we nurture in our school community: respect, independence and determination. It encourages us all, students, families and staff, to persevere in the face of challenges and to support one another with compassion and strength.

## Recognising Determined Achievements

Never Give Up Day also invites us to honour achievements big and small, made possible through hard work and determination. Whether it's meeting a personal target, succeeding academically, or contributing positively to the community, these moments deserve recognition.



## Fostering Independence and Community Spirit

The day promotes an open culture of sharing experiences and offering support - building a collective strength rooted in understanding and respect. By recognising each person's unique journey, we encourage students to take ownership of their goals and believe in their ability to succeed independently, with the backing of a caring community.



## Encouraging Determination for Positive Change

Ultimately, Never Give Up Day reminds us of what's possible when we stay committed to what matters. We urge all students, and their families, to hold on to their ambitions, however big or small. The path to success may not be easy, but with determination and a supportive environment, the outcomes can be deeply rewarding.

So, let's embrace this day with intention and **PRIDE**. Let it serve as a lasting reminder that with respect for ourselves and others, the confidence to forge our own path, and the determination to see things through, we can each build a future we're proud of.

# Goodbye and Goodluck to Year 11

Year 11 have brought their school journey to a joyful close, finishing the academic year on an undeniable high. Every student has successfully secured a place in further education - a testament to their hard work and determination.

The emotional leavers' assembly was a heartfelt celebration, filled with shared memories, laughter, and a few tears. As keepsakes, the school gifted each student a yearbook, and hoodies to remember their time together.

The festivities continued with a lively leavers' meal at a Chinese restaurant in Birmingham, where good food and even better company made for a night to remember. Here's wishing them all the very best of luck with their results in August - may success meet them at every turn!



## Duke of Edinburgh: Development, Discovery and Determination



Year 10 students set sail on a character-building adventure as part of their Character Education programme, spending a day on the water developing essential leadership and teamwork skills.

With the wind in their sails and a sense of purpose, pupils took charge of navigating, working together to manoeuvre their boats, and problem-solve in real time experiences that pushed them out of their comfort zones and built confidence in themselves and each other.

This hands-on challenge not only strengthened bonds across the group but also ticked off one of their Duke of Edinburgh activities with pride. A brilliant day all round!

# Recycling, Responsibility and Rooted Change!

Lindsworth School continues to lead by example in its dedication to protecting the environment, with a host of eco-conscious initiatives making a real impact. The successful rollout of paper recycling - driven by the enthusiastic efforts of 91 - shows how small actions can lead to meaningful change.

Year 7 have now been equipped with a compost bin and will be exploring the composting process in lessons, gaining hands-on experience with sustainable practices. Alongside thoughtful planting projects and a drive to make smarter, planet-friendly choices, the school is helping its community build habits that support a greener future.



## Discipline, Drive and a Deserved Victor!



Zakwani Smith (Year 10) has claimed the prestigious title of Midlands Box Cup Champion by unanimous decision, a result that reflects his unwavering commitment and grit. Behind this victory lies hours of rigorous training and relentless focus - Zak's dedication to refining his technique, building endurance and mastering discipline has set him apart.

Being part of a boxing club has provided Zak with far more than just physical fitness. The structured routines and supportive environment have shaped his mental resilience, boosted his confidence, and instilled a powerful sense of teamwork. Boxing teaches valuable life skills - handling pressure, staying calm under fire, and pushing through adversity.

# Camp, Courage and Character-Building

The KS2 camp has been a truly rewarding experience for every pupil involved. Over the course of the adventure, children immersed themselves in a wide range of activities - including raft building, rock climbing and caving - all of which offered rich opportunities to develop key life skills. It was wonderful to see independence blossom as pupils took responsibility for their own kit, choices and actions. Teamwork came alive through shared tasks and challenges, building trust and communication. Resilience was evident in every step taken beyond a comfort zone, and positivity radiated in moments of encouragement, laughter and growth.

Perhaps most special of all was the development of social skills, as new friendships were formed and bonds strengthened in the spirit of camp life. It's safe to say these children are heading home with more than muddy boots; they're bringing back confidence, memories and a whole toolkit of personal growth.



# Flight, Fighters and Fascinating Finds

Year 8 students recently enjoyed an enriching day out at the RAF Museum Cosford, diving headfirst into Britain's remarkable aviation history. Upon arrival, they were greeted by towering aircraft displays, including iconic jets like the Vulcan bomber and the Lightning fighter. Guided by museum staff, pupils explored the National Cold War Exhibition, where they learned how technological innovation and international tensions shaped military strategy. Their curiosity soared as they stepped inside historic hangars packed with interactive exhibits, engines, and flight simulators - sparking plenty of excited chatter and wide-eyed amazement!



Alongside gaining academic insight into aeronautical engineering and military history, the trip gave students valuable opportunities to bond as a group. Throughout the day, they worked in teams, shared ideas, and supported one another as they moved through the exhibits - developing key social skills in a relaxed and engaging setting. Whether chatting over lunch or problem-solving during guided activities, pupils strengthened friendships and built confidence, making the experience not just educational but personally rewarding too.

# Learning, Leadership and Lasting Change

We are incredibly proud to have achieved the Silver TIAAS Award, which reflects the school's unwavering commitment to nurturing emotional wellbeing and inclusion. The senior leadership team's active involvement and collaborative spirit have helped embed TIAAS principles firmly across all areas of school life. Data clearly shows the positive impact of our efforts, from improved inclusion figures to increased pupil readiness for learning. Our regulation spaces have become a valued part of the school, not only accessible to all but shaped by pupil voice and creativity. Staff have embraced restorative practices and flexible approaches, creating a calm and responsive environment for all learners. It's especially heartening to know that other settings are now looking to us for inspiration and support, as we continue to celebrate the strengths of every child and cultivate a culture of growth, respect and positivity.



## Eid, Empathy and Eating Together



Eid was celebrated in school as a truly joyful and inclusive occasion, bringing together our entire community to honour the values of equality and mutual respect that sit at the heart of our PRIDE ethos. Marking the end of Ramadan, Eid is a time of gratitude, generosity and togetherness, and it was wonderful to see pupils join in the festivities, showing support and appreciation for our Muslim friends and neighbours.

The celebration was made extra special by our amazing staff, who prepared a delicious feast for everyone to share - including chicken and vegetable curries, pakoras, samosas, naan bread, rice and salad. There was a clear spirit of togetherness, as conversations flowed and all students celebrated side by side, reflecting the rich diversity that makes our school such a welcoming and united place to learn and grow.

# Horses, Habitats and Hands-On Learning

As part of our enriching personal development offer, KS2 pupils recently enjoyed an exciting and educational horse-riding experience. They not only learned the basic skills to ride and care for horses but also gained a deeper understanding of the animals and their habitats. Students explored grooming, stable routines and respecting nature, while building confidence in the saddle. The activity encouraged independence, with children taking charge of their own progress, and strengthened teamwork as they supported and collaborated with each other throughout. It was a truly memorable experience, and the joy on their faces said it all.



## Strongman Showdown: Stamina, Strength and Sunshine



Our pupils had a fantastic day at The Brades Strongman Competition, pushing themselves to the limit under the blazing sun. They took part in a series of demanding events - including the yoke carry, farmers walk, loading race, deadlift, bench press, tractor tyre flip and even a minibus pull—with impressive determination and grit.



Despite the physical challenge, their behaviour was exemplary, and their teamwork stood out across the day. In recognition of their effort, organisers rewarded students with well-earned treats, adding to the celebratory atmosphere. While results are yet to be confirmed, our pupils certainly gave their all and even claimed wins in several events. It was a brilliant day, full of strength, spirit and smiles!

# Passion, Play and PRIDE in Action

In a fantastic display of sportsmanship and teamwork, our school football team recently hosted a friendly match against the COBS football team. The game ended in an exciting draw, with both sides showcasing great skill, determination and mutual respect throughout. It was thoroughly enjoyed by all who took part and watched, with healthy competition driving high levels of enthusiasm and effort on the pitch. The event was a true reflection of our school's PRIDE values - celebrating inclusion, integrity and excellence in a spirit of unity. A brilliant afternoon that left everyone buzzing with positivity and pride.



## Textures, Techniques and Textile Traditions

A selection of our students recently had the exciting opportunity to take part in a felt-making workshop led by a visiting artist. Felt-making is a traditional textile craft that involves matting, condensing and pressing fibres - usually wool - into a dense fabric, often used to create decorative pieces or wearable art. Throughout the session, pupils explored their creative talents by designing and producing their own unique felt artworks, while also developing practical artistic skills such as layering, blending colours and working with textures. It was a wonderfully hands-on experience that encouraged imagination, experimentation and pride in their creations.



# Building Better: Big Boosts Behind Tolkien and Cadbury



We're excited to share the latest updates on the improvement works taking place across our school site. Our Tolkien building is receiving a fresh upgrade with brand new windows, refurbished toilet blocks, and the replacement of all flat roofing to enhance both comfort and durability. Meanwhile, behind our Cadbury building, a brand new MUGA (multi-use games area) is being installed, equipped with football and basketball facilities, ready to welcome our incoming Year 7 students this September. These upgrades mark just the beginning, with further enhancements planned throughout the next academic year to ensure the most positive and productive learning environment for all our students.

## Taster Triumph: Talent, Trades and Training Take Off

Our Year 10 students have recently been completing their taster sessions at college, exploring a wide range of vocational subjects in preparation for the exciting journey ahead in Year 11.

From Graphic Design to Mechanics, Bricklaying to Health and Beauty, students embraced the opportunity to experience hands-on learning in areas that spark their interest and ambition. These sessions have proven to be a resounding success, helping students to make informed choices about the pathways they'll pursue.

We look forward to welcoming them back in September, ready to fully embark on their chosen courses and begin working towards a vocational qualification alongside their academic studies here at school.



# Ambassadors of Awareness: Advocates, Action and Empathy

We're proud to announce the launch of our new Mental Health Student Ambassador group—a peer-led initiative designed to promote wellbeing, empathy and emotional resilience across our school community. After a thoughtful application process, a team of passionate and caring students has been selected to take on this important role.

Training is already underway to equip them with the knowledge and confidence to support their peers effectively, whether through listening, signposting or simply being a kind presence. The group will officially launch in September, and we're excited to see these ambassadors make a positive impact by championing mental health and encouraging open, supportive conversations among their classmates.



## Progress Review Evening 2025: Partnership and Performance



It was wonderful to see so many parents, carers and families come together for our Progress Review Evening and BBQ. The event offered a valuable opportunity to speak with teaching staff about each child's progress, attitude to learning, social development and next steps—all clearly outlined in their end-of-year report. We firmly believe that strong partnerships between home and school are key to every student's success, and this evening truly highlighted the power of that collaboration. Adding to the warm and welcoming atmosphere, families enjoyed a delicious BBQ and were treated to a fantastic musical performance by our talented students.



As part of our drive to promote reading for pleasure within our whole-school reading programme, we were also thrilled to offer a free book giveaway to every family. This initiative was warmly received and reflects our continued commitment to inspiring a love of literature and lifelong learning across our community.

# Science, Skills and STEM Spark!



We recently organised a series of curriculum-based STEM workshops for Years 7 and 8, designed to support students' personal development and inspire a love of science. The activities were hands-on and engaging, helping pupils strengthen their enquiry skills while exploring the wonders of scientific discovery. During the workshops, students investigated:

- Flower Dissection – examining plant anatomy and biological structure
- Milk Magic – demonstrating surface tension and how detergents work
- Red Cabbage Indicator – experimenting with acids, bases and colourful chemical reactions

These exciting sessions encouraged curiosity, creativity and confidence, proving that science is not only educational but truly enjoyable.

## Transition, Teamwork and Taster Sessions

Our recent KS2 to Year 7 transition days offered pupils a vibrant and engaging introduction to secondary school life. From interactive science experiments and creative art workshops to energetic PE sessions and personal development challenges, students experienced a wide range of exciting activities across their future learning spaces.

These opportunities encouraged teamwork, curiosity and confidence, helping build positive relationships and ease any first-day nerves. All students left with a copy of 'Breakfast Club Adventures' by Marcus Rashford and a set of summer activities, supporting our commitment to reading for pleasure as part of our whole-school reading programme. A fantastic step forward in helping our new cohort feel ready, welcomed and inspired.



# Strumming, Shining, and Showcasing at the MAC!

The end-of-year ukulele performance at the MAC Theatre Birmingham was a joyful celebration of musical progress and personal growth. After months of dedicated lessons, the student band took to the stage with enthusiasm, proudly showcasing the skills they'd honed throughout the year. The event was more than just a concert - it was a chance for each performer to build confidence, strengthen teamwork, and experience the thrill of live performance. The atmosphere was electric, filled with applause and admiration, marking the event as a resounding success and a memorable milestone in their learning journey.



# Speed, Skill, and Spirit in Every Sport!



Our school's annual Sports Day was a fantastic celebration of energy, enthusiasm, and inclusivity. Every student took part in some way, shape or form—whether pitching in for softball, dribbling down the football pitch, dodging like pros in dodgeball, or shooting hoops on the basketball court. The day was filled with friendly competition, and team spirit, highlighting the importance of getting active and supporting one another. From start to finish, the event showcased not just physical skills, but also the determination and camaraderie that make our school community so special.

# Build, Blast, Boom: Budding Scientists on the Rise

Learning science through a kinaesthetic approach, such as studying rocket construction before physically assembling and launching them, offers students an immersive experience that bridges theory and practice. This method sparks curiosity and excitement, as learners engage with concepts like propulsion, aerodynamics, and material science in a tangible, real-world setting. The hands-on nature of building and launching rockets transforms abstract ideas into memorable experiments, fostering deeper understanding and retention. Students often show remarkable levels of engagement during these activities—eagerly collaborating, asking thoughtful questions, and applying their knowledge with confidence and enthusiasm. This dynamic environment not only cultivates scientific thinking but also inspires a lasting passion for exploration and innovation.



## Key Stage 2 Pupils Celebrate Dawn's 70th with Heartfelt Handmade Gifts

Key Stage 2 pupils channelled their creativity and heartfelt appreciation into crafting bespoke cards and gifts to celebrate Dawn's 70th birthday—a cherished member of staff whose dedication has spanned many years. Using a range of materials and techniques, students designed personalised keepsakes that reflected both their craft skills and affection. From hand-painted cards with thoughtful messages to carefully constructed gifts bursting with colour and character, the classroom buzzed with excitement and care. The celebration not only honoured Dawn's milestone but also gave pupils a meaningful opportunity to express gratitude through hands-on artistry.





All our students have achieved this half term; however, we wanted to share a few personal shout outs...

// Willam is Year 10 – well done for his outstanding attitude towards his recent Wellbeing Ambassador training

Ian

// Luke in Year 9, well done on stepping up and moving in a mature direction – hopefully, you maintain this as you venture into Year 10

Mark T

// Mia: excellent effort and work on your reading!

Kamario: excellent efforts in phonics!

Katye

// Alistair, Riely and Jevani have all completed their reading interventions! #passed

Vicky

*Do you have X? (Twitter)*

*Follow our school to see what we're up to, shout outs to specific pupils and more! @lindsworthsch*





# ATTENDANCE TO SCHOOL



The government sets out that attendance to school is mandatory. We know that good attendance in school leads to better outcomes for pupils as well as a healthier sense of well-being.

Even short-term absence can have a negative impact on a child's learning and progress unless they are too unwell to attend. We also know that regular absence leading to poor attendance creeps in slowly and can become a cycle if we do not work in partnership with parents and carers to support their child to attend school regularly.

We are required by law to work with our Council colleagues to regularly monitor attendance and intervene where attendance is becoming a concern. Please do contact your child's Pastoral Manager if you are struggling to support your child with their attendance; we want to work together to provide your child to achieve their very best, academically and personally

