



KEY DATES

- ❑ **02.06.25** First day of Summer 2 Term
- ❑ **02.06.25** Year 11 study leave begins
- ❑ **25.06.25** Final Year 11 college day
- ❑ **03.07.25** Progress Review Evening/ BBQ from 4.30pm to 6.30pm (*12.30 finish for students on this day*)
- ❑ **04.07.25** Teacher Training Day
- ❑ **18.07.25** Last day of Summer 2 Term (*12.30 finish for students on this day*)

As we approach the end of this short but busy half term, I want to celebrate the dedication of our students and staff. A huge well done to our Year 11 students, who have begun their GCSE examinations with great commitment. We are proud of their efforts and encourage them to use the break wisely to prepare for their final exams. A reminder that study leave officially begins after half term—students should only attend for their scheduled exams and must leave the site promptly afterward. Your support in ensuring a smooth process is greatly appreciated.

We were delighted to welcome Paige, our new English and Humanities teacher, to the Lindsworth family. Her experience, enthusiasm, and passion for education make her a fantastic addition to the school.

Beyond the classroom, students have had incredible learning experiences. A group visited Newman University to enhance their sports and fitness knowledge, our football teams competed in matches with other schools, and eco-conscious students have planted fruits and vegetables—an exciting step toward making our school greener. A trip to Conkers allowed students to explore the outdoors, developing adventure and an appreciation for nature. Additionally, some students embarked on a camp experience, developing teamwork skills, independence, and resilience in an exciting outdoor setting. Meanwhile, others enjoyed a trip to Wembley Stadium, where they immersed themselves in the history of football and the iconic venue, walking in the footsteps of sporting legends.

Meanwhile, Year 9 students thoughtfully chose their Options for next year, setting the stage for new learning opportunities. A special congratulations to our Year 6 students, who have completed their SATs exams with maturity and hard work.

Looking ahead, we warmly invite parents and carers of Key Stage 2 and Years 7 to 10 to our **Progress Review Evening on Thursday 3rd July, from 4:30 to 6:30pm**. This is an opportunity to discuss your child's academic and character development, as well as receive their end-of-year report. We will also be hosting a BBQ for all visitors, creating a relaxed and informative event. **Please note that school will close to students at 12:30pm on this day.**

As we step into the break, I wish everyone a safe and restful half term. We look forward to returning for the final stretch of the academic year, with plenty still to accomplish!

Warm regards,
Kate Beale

KS2
Kate

This half term, Key Stage 2 have explored allotments through poetry, nature-inspired art, and growing their own mini gardens in the classroom, while also learning about plant science. As part of this, we visited the botanical gardens to discover plants from around the world (and some animals too!) and took a trip to Conkers for pond dipping and a barefoot nature walk. A special shout-out to our Year 6 pupils for completing their SATs assessments—they truly impressed us with their hard work! A big thank you also to Years 4 and 5 for being so respectful while Year 6 tackled their exams.

YEAR 7
Vicky

Year 7 have had a whirlwind of a half-term, packing a wealth of experiences into a short but productive few weeks. Their personal development has flourished through activities like bowling and swimming, strengthening teamwork, health, and important life skills along the way. Beyond that, they've taken meaningful steps toward environmental responsibility, launching an ambitious eco-project that has already begun to make a positive impact. Academically, their dedication has shone through, with fantastic progress made on their reading tests - a true testament to their hard work and determination. It's been a fast-paced but rewarding period, and Year 7 should be proud of all they've accomplished!

YEAR 8
Trevor

The Year 8s have had a successful term, and we're proud of their progress. With continued support and enthusiasm, we look forward to seeing even more growth in the coming term. Many have enjoyed their personal development sessions, including swimming, bowling, and football. Our Pokémon club has been a great success, bringing joy every Thursday. Looking ahead, we expect Year 8 to maintain their hard work upon returning to school. Wishing all pupils a fantastic holiday. Come back refreshed and ready!

YEAR 9
Jason

Year 9 students have shown great commitment this term, working hard to excel in all aspects of school life. They have thoughtfully navigated their options choices for Year 10 this September. After the Easter break, five Year 9 pupils took part in a residential trip, which was a fantastic success. Their enthusiasm and determination shone through in every activity, and their exemplary behaviour was a credit to both the school and themselves. As part of their personal development, students have enjoyed football and bowling, strengthening their teamwork and physical skills while developing social skills.

YEAR 10
Carmel

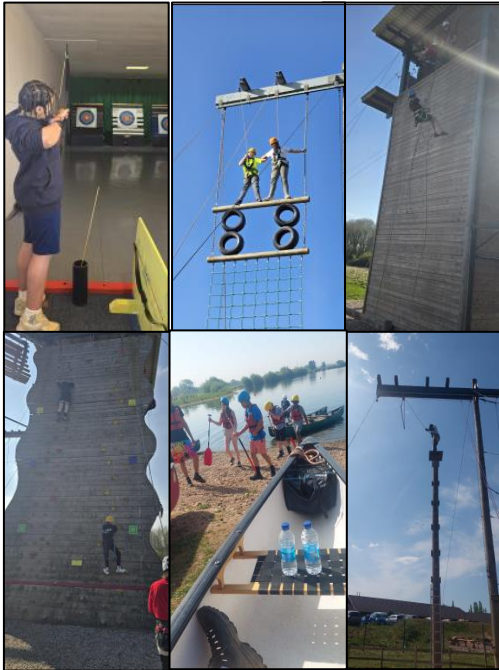
Year 10 students continue to make excellent progress across all areas. As part of their GCSE PE studies, they visited Birmingham Newman University, where they enjoyed a campus tour, participated in sports activities, and undertook advanced fitness testing in the Human Performance Lab. They also represented themselves brilliantly at the Birmingham Construction & Technology Careers Event at South and City College, Bordesley Green Campus, and are eager to explore more colleges upon their return to school.

YEAR 11
Tracey

And just like that, another half term has flown by! We are incredibly proud of the dedication and maturity shown by our Year 11 students. Their resilience and hard work toward their studies and exams have been truly commendable, and they continue to make excellent progress toward achieving their goals. As we move into the next stage of their academic journey, we encourage them to maintain their focus and determination. Keep up the fantastic work—your efforts are paying off, and we can't wait to see all that you achieve!



Unforgettable Adventures!



During our multiple thrilling residential camps this term, students embraced a wide array of exciting activities, from rock climbing and abseiling to navigating high ropes mazes and testing their precision in archery. With the perfect weather setting the stage, their enthusiasm soared as they tackled each challenge with determination and courage.

Their exemplary behaviour shone through in their teamwork, encouragement of one another, and unwavering effort to push past their limits. Whether scaling towering walls or steadying their aim with a bow, they displayed resilience, respect, and a keen willingness to learn. The atmosphere was filled with laughter, cheers, and a strong sense of camaraderie, making their experience both memorable and rewarding.

Inspiring Growth: Young Musicians Shine!

Several of our aspiring musicians recently had the incredible opportunity to practise and perform at the renowned Symphony Hall in Birmingham. Alongside this experience, they engaged in enriching lessons with external music teachers and professional musicians through Services for Education.



These sessions not only refined their technical skills but also deepened their passion for music, developing confidence, creativity, and discipline. Honing a craft in such an inspiring environment enhances both personal and artistic growth, empowering young musicians to reach new heights in their musical journey.



A Day to Remember: Birmingham City Fans Shine at Wembley

Although the final result didn't go our way, the trip to Wembley for the Birmingham City match was truly unforgettable. Students and staff came together for a day filled with excitement, camaraderie, and a shining example of sportsmanship.



The journey down was alive with anticipation - fans proudly sporting blue and white, voices raised in chants of support. Wembley, as always, stood majestic, ready to host another momentous occasion. The match itself was a rollercoaster of emotions, each near-miss, defensive battle, and flash of brilliance sending ripples of energy through the crowd.



While victory eluded us, what stood out most was the resilience of our supporters. There was no sulking, no bitterness - just pride in our team's efforts. We handled our emotions well, turning any disappointment into appreciation for the occasion itself. As we left Wembley, there was laughter, shared memories, and a strong sense of togetherness.



Football is more than just results - it's about passion, community, and the thrill of the experience. And on that front, we emerged victorious. Birmingham City may not have lifted the trophy, but we left Wembley with something far more valuable: an unforgettable day that strengthened our bond as fans.

Onwards and upwards - there will always be another match, another chance, and more moments to celebrate in the beautiful game.

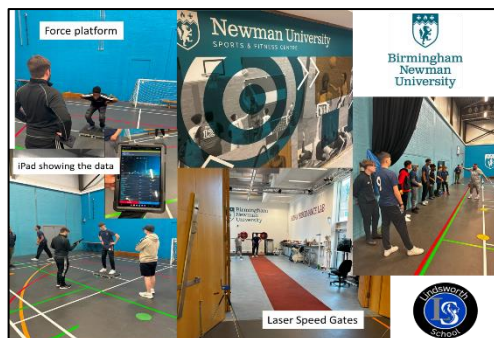
Students' Hands-On Experience at the Botanical Garden



Visiting the botanical garden was an eye-opening adventure for the students as they explored the diverse ecosystems and plant species that make up our planet's rich biodiversity. They marvelled at towering trees, vibrant flowers, and the intricate relationships between flora and fauna. The experience became even more exciting when they had the opportunity for hands-on interaction with some animals—feeling the smooth scales of a snake, gently holding a curious insect, and learning about the vital role these creatures play in maintaining ecological balance. The day was not just educational but truly immersive, sparking curiosity and a deeper appreciation for nature's interconnected wonders.



Lindsworth Visit to Birmingham Newman University



Lindsworth GCSE PE pupils visited Birmingham Newman University, gaining valuable exposure to university life and sports studies. The highlight was the newly developed human performance hub, where they took part in professional-grade fitness tests that reinforced their recent classroom learning on components of fitness.



They explored key facilities, including the library and sports therapy department, while engaging in meaningful discussions with students and staff about university life and career pathways. The pupils' enthusiasm, curiosity, and impeccable behaviour made the visit a resounding success, leaving them inspired and motivated about their future academic and sporting ambitions.

A Thriving Football Experience On-Site

Recently, we hosted two exciting football fixtures on-site, where our main football team and KS2 team competed against visiting schools. These matches showcased healthy competition, with players pushing their limits while maintaining respect and sportsmanship.

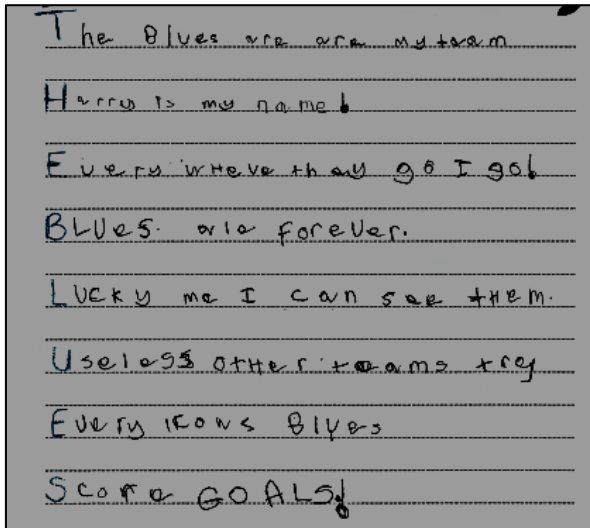


Teamwork was central, as students communicated, supported one another, and played with unity. Their pride in representing our school shone through every pass and goal. Most importantly, the experience helped develop their football skills - enhancing technique, strategy, and confidence. It was a rewarding opportunity that reinforced collaboration, resilience, and a commitment to excellence.



KS2 Poetry!

Key Stage 2 students have been exploring different forms of poetry, including acrostics. Harry's poem, inspired by Birmingham City Football Club, creatively captured the energy of match days, the excitement of goals, and the passion of devoted fans.



Dreams Deferred

Dreams exploded like a grenade in the sand,
Like dripping clouds as the rain falls down,
dreams being smashed upon the ground,
like a balloon floating high in the sky
being popped by a bird flying by.

Soapy suds bubbling squashing
smashing together, losing the definition forever,
Like a snow-covered ground when the sun comes out melting and seeping into the land.
DO NOT LET GO, KEEP DREAMS FOREVER.

Beyond individual creations, the class also collaborated to produce their own original poem, *Dreams Deferred*. This collective piece represents the students' shared reflections, weaving together their voices and perspectives into a single composition.

Through teamwork and discussion, they explored themes of aspiration, perseverance, and the emotions tied to ambitions that are momentarily put on hold but never forgotten. Their poem stands as a testament to their ability to express complex ideas with depth and unity, demonstrating not only their growing poetic abilities but also the power of writing as a shared experience.



Sowing Seeds for a Healthier Future

Some of our students are getting their hands dirty in the best way possible—by growing their own fruits and vegetables! This inspiring initiative is helping them connect with nature, understand the importance of biodiversity, and develop a deeper appreciation for where their food comes from. Through this hands-on learning experience, they're exploring how healthy, homegrown produce supports their well-being while discovering the vital role plants play in maintaining balanced ecosystems. From understanding pollination to witnessing the magic of composting, they are seeing firsthand how sustainability and nutrition go hand in hand. We're proud of their commitment to creating greener spaces and healthier habits.



Exploring, Learning and Growing

A selection of our students embarked on an unforgettable adventure at Conkers, immersing themselves in the great outdoors while strengthening essential life skills. From navigating woodland trails to tackling hands-on challenges, they embraced the beauty of nature while sharpening their problem-solving, teamwork, and decision-making abilities. Whether they were conquering obstacle courses, working together to complete tasks, or learning about the delicate balance of ecosystems, they experienced firsthand the joy of collaboration and the power of strategic thinking. It was a day filled with exploration, learning, and connection—both with the natural world and with each other. A truly enriching experience!





All of our students have achieved this half term; however, we wanted to share a few personal shout outs...



Shout out to Layton for working well in Art and completing evidence towards his arts award bronze Level 1 Portfolio.

Michelle



Year 6 students who have completed their SATs assessments; the maturity you showed in your attitude was truly impressive!

Angela



Charlie T and Kevontae particularly impressed college lecturers on a recent college visit for their hard work and determination!

Kira



9L for their amazing effort in History this year so far; they never give up and are constantly trying to improve!

Natalie



Do you have X? (Twitter)

Follow our school to see what we're up to, shout outs to specific pupils and more! @lindsworthsch



GOOD ATTENDANCE MATTERS!



Every school day counts



IMPORTANT INFORMATION FOR PARENTS AND CARERS

Why is regular school attendance and good punctuality so important for my child?

Regular attendance at school means that your child can make the most of their education and improve their chances in adult life. School can also help your child's social skills such as making and developing friendships.

The link between attendance and attainment in school is clear. The more a child is in school the more they increase their opportunity to fulfil their potential.

Good punctuality is important. For example, if a child arrives 15 minutes late at school each day, they lose almost 2 weeks of education over the year. Good punctuality also helps your child get into good habits for when they enter the world of work.

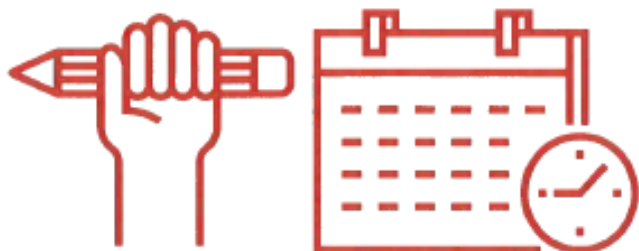
Lateness can cause your child embarrassment and, in some circumstances, can count as unauthorised absence.

How can I help my child enjoy school and attend regularly?

Be organised, have a plan, be consistent and involve your child!

You should:

- ensure they have an appropriate bedtime routine
- create good routines for mornings at home so that your child can arrive punctually and are properly equipped;
- avoid absence from school wherever possible – try to make doctors and dental appointments out of school hours
- make time to encourage and show interest in school work, friendships etc.
- attend school open evenings and functions
- Create a calm space for them to do homework, check they understand the homework and that it has been completed.
- share any education concerns your child or you may have with the school staff as soon as possible
- set realistic boundaries



Holidays/Leave in term time

Holidays in term time are not allowed. Parents/carers must apply for the authorisation of any leave prior to travel or their children could be reported to the council as missing in education.

Leave for other circumstances such as bereavement or family illness abroad may also not be authorised. Informing the school does not mean the leave is agreed. In the event of a genuine family emergency, parents should avoid requesting more than 5 school days absence. Leave due to weddings is unlikely to be authorised.

Two weeks unauthorised holiday/leave means at least 50 lessons missed that will never be repeated.



What does the law say I must do as a parent/carer?

Once your child is registered at a school, you are legally responsible for making sure they attend regularly. This means your child should not have any unauthorised absence as this would constitute an offence in law.

When attendance doesn't improve after support or, when a minimum of 5 days unauthorised holiday/leave is taken, legal action can be taken.

Courts can fine parents/carers up to £1,000 per child and for repeat offences the court can fine parents/carers up to £2,500 per child or impose a prison sentence of up to 3 months.

In many cases, but not all, parents/carers can discharge an offence by paying a penalty notice of £160 for each parent per child, discounted to £80 if paid within 21 days. For a family of two parents/carers with 3 children that would be at least £480.

Where can I get help and advice?

If you need support in relation to your child's attendance, help is available. Please make an appointment with the school to discuss your concerns.

Most difficulties can be resolved informally, but the staff can also arrange an early help assessment or make a request for support to Birmingham Children's Trust if necessary, with your consent.

School nurses can also be helpful if your child has a medical condition or has a lot of time off due to illness.

Parents/carers are strongly advised to work in partnership with the school to address any difficulties impacting school attendance. For more information about school attendance or if you need help or support, please use these links:

www.birmingham.gov.uk/saap

www.birmingham.gov.uk/love

